

JERUSALEM ELEMENTARY



HOME OF THE JETS!

**STUDENT-PARENT HANDBOOK
2017-2018**

**JERUSALEM ELEMENTARY SCHOOL
535 S. YONDOTA RD.
CURTICE, OHIO 43412
419.836.6111**

JERUSALEM ELEMENTARY

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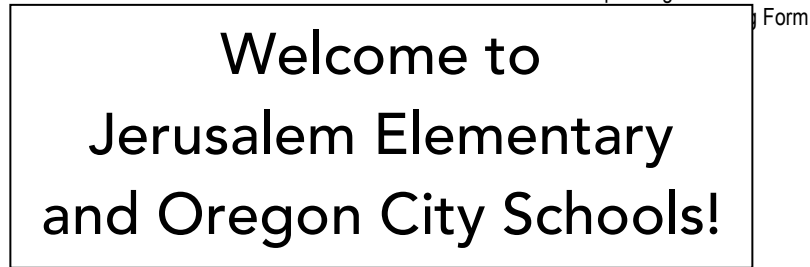
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Dear Parents/Guardians and Students,

It is my pleasure to welcome you to our educational family, and to extend the opportunity to join us in the cooperative effort aimed at meeting the needs of our students. Cooperation and team work between school and home are essential in meeting the goals of academic achievement and positive social interactions.

We believe that all children can learn. The Jerusalem staff provides a structured environment in which teachers are free to teach and students have the maximum opportunity to learn. Our goal is to reach the highest individual level of academic achievement and social growth for each child.

The purpose of this handbook is to help students and parents become better acquainted with the policies and procedures of Jerusalem Elementary School and Oregon City Schools. We ask that you familiarize yourself with the handbook and should any questions arise, please contact the school office for clarification.

We can all be successful when we work as a team of parents, guardians, students, and staff.

Sincerely,

Jeff Straka, Principal

Mission Statement of Oregon City Schools

The mission of the Oregon City Schools, a comprehensive system in a diverse community, is to guarantee each student the pursuit of academic excellence, moral integrity, and career readiness by offering intellectual challenges and vocational options in a framework of high expectations and community support.

Mission Statement of Jerusalem Elementary

The Jerusalem Elementary staff, parents, and community are committed to promoting academic

achievement and positive social interactions through high expectations for students in an environment conducive to learning.

Achievement through high expectations and mutual efforts

JERUSALEM ELEMENTARY SCHOOL STAFF ~ 2017-2018

		Room/Phone Ext.
Jeff Straka	Principal	2123
Maryjo Freimark	Secretary	2120
 Teaching Staff		
Nancy Fisher	Kindergarten	2106
Melissa Kidd	Kindergarten	2107
Pam Shanks	Kindergarten	2109
Heidi Adam	1 st grade	2204
Michelle Jaquillard	1 st grade	2201
Kathleen Singlar	1 st grade	2206
Deb Wineland	1 st grade	2203
Amy Minnick	2 nd grade	2216
Tricia Ostrander	2 nd grade	2212
Samantha Overman	2 nd grade	2217
Claudia Wojciechowski	2 nd grade	2218
Kim Graham	3 rd grade	2314
Amy Hart	3 rd grade	2312
Kim Knierim	3 rd grade	2313
Susan Linville	3 rd grade	2315
Jaci Bleau	4 th grade	2303
Susan Caris	4 th grade	2301
Abby Kantner	4 th grade	2306
Robin Sneed	4 th grade GT	2307
Carrie Swangstu	4 th grade	2304
Whitney Wasserman	Intervention Specialist	2305
Lisa Kellar	Intervention Specialist	2215
Elizabeth Gibson	Music	2104
Gary Allen	Physical Education	2129
Vacant	Counselor	2124
Michelle Marentette-Hermanutz	ESL	2310

Support Staff

Rebecca Bilski	Cafeteria Head Cook	2132
Sandra Aldridge	Cook	2132
Michelle Lesniewski	Cook	2132
Debra O'Neal	Cook	2132
Debra Bodi	Custodian	2100
Dena Kraft	Custodian	2100
Karen DeMaria	Attendance	2121
Valeria Hinojosa	Playground Monitor	2120
Kris Boyd	Playground Monitor	2120
Karen DeMaria	Library	2208
Laura Zylka	Psychologist	2120
Linda Chapman	Cafeteria Monitor	2132
Vickie Riley	Cafeteria Monitor	2132
Autumn Rivera	Cafeteria Monitor	2132
Erika Ager	School Nurse	2122
Michele Strohscher	Paraprofessional	2120
Lynn Folk	Paraprofessional	2120
Kim Goetz	Paraprofessional	2120

D. District Calendar

2017/18 School Calendar – Oregon City Schools

August 14 Staff Meetings/Building Meetings

August 15 Staff Work Day

August 16 Classes Begin for Students in Grades 1 through 4 and 9 through 12

August 16 Grade 6 students attend – Orientation Day (no grade 5 students)

August 16 Classes Begin for Students in Grade 8 – Technology Distribution/Orientation Day (no grade 7 students)

August 17 Grade 5 students attend – Orientation Day (no grade 6 students)

August 17 Classes Begin for Students in Grade 7 – Technology Distribution/Orientation Day (no grade 8 students)

August 18 School in Session for Students in Grades 1 through 12

August 16-18, 21-23 Kindergarten Screening (by appointment) Orientation

August 24 Classes begin for all Kindergarten Students

September 4 Labor Day — No School

September 18 Staff Training Day — No School

October 17 End of First Nine Week Period

November 6 Parent-Teacher Conferences — Grades 7-12--5:00 p.m. to 8:00 p.m.; K-6--Day and Evening Conferences (No School for K-6 Students)

November 7 Staff Training Day — No School (K-6 Teacher Work Day) (7-12 In-service)

November 22 Staff Work-Day — No School

November 23-24 Thanksgiving Break — No School

December 18-20 Clay High Exams

December 20 End of Second Nine Week Period

December 20 Christmas Break Begins at Close of Day

January 2 Staff Work Day – No School (K-12 Reports and Records)

January 3 Classes Resume

January 12 Staff Training Day — No School (K-6 In-service) (7-12 Teacher Work Day)

January 15 Martin Luther King Day — No School

February 19 President's Day — No School

March 8 End of Third Nine Week Period

March 9 Staff Training Day — No School

March 12-16 Spring Break — No School

March 19 Classes Resume

March 29 Parent-Teacher Conferences —K-6 (No School for K-6 Students)—8:00 a.m. to 3:15 p.m.

March/April 30-2 Easter Break — No School

April 3 Classes Resume

May 11 Staff Training Day — No School

May 23-25 Clay High School Exams

May 25 Last Day for Students (2 hour early release for K-8)

June 3 Clay High School Graduation

*Any additional make up hours/days will be made up at the end of the school year.

Adopted November 21, 2016

www.oregoncityschools.org facebook: [oregoncityschools](https://www.facebook.com/oregoncityschools)

E. DIRECTORY INFORMATION

We get many requests from universities and private schools to provide them with our student directory. Oregon City Schools will not provide this for profit-making organizations.

In accordance with the Family Education Rights and Privacy Act, and the Ohio Revised Code, the Oregon City Schools have designated the following personally identifiable information contained in a student's education record as directory information:

1. student's name
2. student's address
3. student's date of birth
4. student's extracurricular participation
5. student's achievement awards or honors
6. student's weight and height, if a member of an athletic team.

Parents of eligible students have two weeks from the start of school in which to advise the district, in writing, of any or all items they refuse to permit as directory information about the student. Notification may be sent to the building principal or the Assistant Superintendent of Oregon City Schools.

F. DISTRICT DIRECTORY

	<u>Phone #</u>	<u>Fax #</u>
Oregon Board of Education - 5721 Seaman Rd.	693-0661	698-6016
Transportation Office	693-7727	698-6049
Special Services Office	698-6000	698-6005
Adult Education Office	693-0668	
OSAP/Preschool (Wynn School - 5224 Bayshore Rd).	698-8003	698-6020
School District Website	www.oregoncityschools.org	

Elementary Schools

Coy School - 3604 Pickle Rd	693-0624	698-6018
Jerusalem School - 535 S. Yondota Rd	836-6111	836-1501
Starr School - 3230 Starr Ave.	693-0589	698-6019

Secondary Schools

Eisenhower Intermediate School - 331 N. Curtice Rd	836-8498	836-2005
Fassett Jr. High School - 3025 Starr Ave.	693-0455	698-6048
Clay High School - 5665 Seaman Rd.	693-0665	698-6047



G. BOARD OF EDUCATION

Michael Csehi

Heather Miller

Carol-Ann Molnar

Keith Kennedy

Jeff Ziviski

The Board meets monthly in the Clay High School Media Center. Meetings are open to the public. Dates and times are announced in advance and are available on the district calendar and at www.oregoncityschools.org. Persons wishing to present an item to or address the Board should contact the Superintendent in advance or see the Board president at the beginning of the meeting.

H. DAILY TIME SCHEDULE

Office Opens	8:00 AM
Teachers Arrive	8:10 AM
Students Arrive	8:50 AM
Classes Begin	9:05 AM
K Recess & Lunch	11:20 - 12:10 PM
1st Grade Recess & Lunch	11:40 - 12:30 PM
2nd Grade Recess & Lunch	12:00 - 12:50PM
3rd Grade Recess & Lunch	12:20 - 1:10 PM
4th Grade Recess & Lunch	12:40 - 1:30 PM
Release to Bus Line/Parent Pick-up	3:30 PM
School Ends	3:35 PM

SECTION II: POLICIES CONCERNING ATTENDANCE, ABSENCE, ARRIVAL/DEPARTURE, AND MAKE-UP WORK

A. ATTENDANCE POLICY

One of the major aims of the Oregon City Schools is to teach students to assume responsibility. Requiring students to be regular in attendance and punctual in reporting to classes is one way of developing responsibility.

All absences from school are two kinds - **excused** and **unexcused**, as stated below. Cases of truancy will be grounds for referral to the superintendent or designee for action covered under Sections 3321.18 through 3321.22 of the Ohio Revised Code.

1. EXCUSED ABSENCES:

- a. **Personal illness** - Parent determines the student is unable to attend school due to illness.
 - * Requires notification from parent/guardian
 - * **Phone call to school on day of absence before 9:15 a.m.**
 - * Written note from parent/guardian when student returns to school
 - * Not to exceed 3 days per quarter
- b. **Medical Excuse**- Student has been seen by a doctor and the doctor determines dates that the student is unable to attend school due to illness.
 - * Requires written excuse from doctor
 - * Parent phone call to school on day of absence
 - * Written note when student returns to school
- c. **Illness in the immediate family**
 - *Requires notification procedures as outlined for Personal Illness
- d. **Quarantine**
 - *Requires notification procedures as outlined for Personal Illness
- e. **Death in the family**
 - *Requires notification procedures as outlined for Personal Illness
- f. **Religious observances**
 - *Requires notification procedures as outlined for Personal Illness
- g. **An emergency or set of circumstances which in the judgment of the school, constitutes good and sufficient cause for absence from school.**
 - * Requires notification procedures as outlined for Personal Illness
- h. **Family Vacations:** The following regulations must be met to insure uniform handling of family vacation situations:
 - * A student must request a Family Vacation Form from the attendance office
 - * The student and parent will complete the form **prior** to a family vacation
If approval is not obtained, the absence will be unexcused and no work will be made up
 - * The student will present the completed form to all teachers.
 - * The completed form **must be** submitted to the school office prior to the family vacation.
 - * Academic Practice missed from a pre-approved family vacation absence will be given to the student upon their return to school or prior to their absence at the teachers discretion.

- * The days count as absences, but are not calculated in the total for the attendance policy previously listed
- * Only 1 family vacation will be granted each school year
- * Students with excessive absences may be denied family vacation
- * Students will be allowed to make up work if the vacation is approved
- * ***Please avoid October, March, and May testing dates when planning vacation***

2. TYPES OF UNEXCUSED ABSENCES:

- * More than **3** personal illnesses per quarter **without** a doctor's excuse.
- * Oversleeping
- * Car trouble
- * Missing the bus
- * Shopping
- * Haircut, beauty shop appointments
- * Baby-sitting
- * Out of school suspension
- * Truancy - purposefully skipping school
- * Family errands
- * Hunting
- * Family trips NOT receiving prior approval from the principal
- * Child care issues
- * Non-school sponsored activities or sports events
- * Non-treatment of head lice
- * Other absences not listed as excused
- * Failure to contact the school in accordance with A.1.a

3. PARTIAL SCHOOL DAY ABSENCES

a. Tardies/Early Dismissals

A tardy/early dismissal will be issued when a student is:

- * 1 hour late for school
- * Leaves 1 hour before school dismissal time
- * Notification from the parent is required for all early dismissals and tardies
- * Tardies and early dismissals will be classified as excused and unexcused according to the procedures for excused and unexcused absences.

b. Half Day Absences

- * All partial absences that are not considered an early dismissal or tardy will count as a 1/2 day absence.
- * Half days will be classified as excused and unexcused absences according to the procedures for excused and unexcused absences.
- * A student must have written notification whenever they miss a partial day and must sign in and out of the office.
- * All elementary students must be accompanied by an adult to the office and must be signed in or out by an adult
- * Half-day absences will convert at the rate of 2 = 1 full day for truancy purposes.

B. ATTENDANCE CODING GUIDELINES

Any student arriving at school after 9:05 a.m. is considered tardy and should report to the office.

1. Arrival
 - a. Tardy until 10:05 a.m.
 - b. Arrival after 10:05 a.m. and until 2:35 p.m. = ½ day a.m.
2. Departure
 - a. Leave at 2:35 p.m. or before = ½ day p.m.
 - b. Leave before 10:05 a.m. = a full day absence

*4 or more unexcused tardies and/or early dismissals will disqualify a student from receiving a perfect attendance award.

C. ATTENDANCE NOTIFICATION PROCESS

Each child is allowed 3 parent excused absences per quarter. Any absence beyond the 3 parent excused must have a doctor's note. Should your child go beyond 5 absences, the following attendance notification process will occur. Be sure when visiting the doctor to secure and send to school any excusal notices you may receive.

1. 5 unexcused absences = letter with print-out of attendance
2. 10 unexcused absences = letter with print-out of attendance. May result in request for conference or referral to diversion board.
3. 15 unexcused absences = letter with print-out of attendance. May result in request for conference, referral to diversion board, or recommendation for truancy charges to be filed against parent/guardian.

*A parent may be called in at any time should the student reach 5 or more tardies in a quarter.

When your student is absent from school, parents/guardians are expected to call the school the morning of the absence. Upon returning to school, students should present a note from the parents/guardians explaining the reason and date of absence. Please include the student's last name when writing the note. When a parent/guardian does not contact the school regarding the absence, the absence is considered unexcused.

An automated phone system calls parents/guardians of students who are marked absent. The system will generate a call even if:

- You have called the school informing us that your child will be absent/late.
- Your child arrives late to school.

The automated system works entirely from the attendance input by your child's teacher. If you have notified the school that your child would be absent or are aware that your child is tardy/absent, please consider the call as informational.

D. EARLY DEPARTURE FROM SCHOOL

The policy for releasing students to a parent during the school day in cases of emergency, dental or doctor appointments are as follows:

1. Parents/guardians are asked to write a note explaining why a student will be leaving school. The note should be given to the child's teacher at the beginning of the school day.
2. When the parent/guardian comes to pick up the child, he/she must report to the office to sign the child out of school prior to the student leaving the building.
3. Children will be released only to the custodial parent or guardian or to an adult designated by the custodial parent or guardian on the emergency medical card completed in the Fall.

E. DROP-OFF / PICK-UP POLICIES

Student drop-off is at the main entrance no earlier than 9:00 AM. When dropping off children you must follow the flow of traffic.

When dropping off a tardy student, after 9:15 AM, please escort your child into the main office to sign him/her into school.

When picking up your child from school at the end of the day, you must park your car and wait in the lobby for the dismissal bell. Students are not to exit the building into the parking lot without an adult. Students should leave for home promptly at 3:30 PM. A written note and/or use of card system will be required.

SECTION III: STUDENT CONDUCT

A. DISCIPLINE

Each child is expected to be a good citizen, accept responsibility for his/her actions, and respect other persons and their rights and property (including school and public property).

School discipline procedures are set forth in school board policies as well as within each school building. The Oregon Board of Education will not tolerate violent, disruptive behavior or inappropriate behavior by its students. No weapons, lasers, or articles resembling weapons will be allowed. Students will receive disciplinary action for any safe school violation. Violation on the part of a student for any one or more of the school rules while on school property (both during school hours and after school hours) or while under the jurisdiction of the school may result in disciplinary action including detentions, emergency removal, in-school suspensions, out-of-school suspensions, referral to diversion, and/or expulsion or other alternatives deemed appropriate by the administration. Oregon City Schools maintains a working relationship with local law enforcement agencies and may request assistance from these agencies when deemed necessary.

Individual teachers have different expectations and standards within the school's general rules of conduct. The cooperation of parents, students, and staff is essential in creating an environment that fosters learning.

In-School Suspension: An in-school suspension is an alternate setting within the school building. Students will be provided work to complete. During in-school suspension, students do not participate in school or classroom activities.

Out-of-School Suspension: A student will only be allowed to complete Academic Practice

assignments while on suspension. Credit will not be given to the student for any tests and classroom activities which occurred during days missed for any out of school suspension.

Diversion: Students will be recommended for diversion for chronic truancy or excessive attendance issues, for chronic behavioral issues as a “last chance” prior to expulsion, or by the assistant superintendent in lieu of expulsion.

B. DISCIPLINE CODE AND ZERO TOLERANCE

Regardless of where violations occur, a student may be suspended or expelled if the misconduct is directed at an Oregon City Schools official or employee or the property of an Oregon City School’s official or employee. A student may be suspended or expelled if the student’s misconduct occurs off of property that is owned or controlled by the school district, but is connected to activities or incidents that have occurred on property that is owned or controlled by Oregon City Schools.

C. SCHOOL-WIDE MANAGEMENT PLAN

The most important ingredients for success are a positive attitude and appropriate school behavior. Above all students are expected to be RESPECTFUL, RESPONSIBLE, and READY in their everyday actions. Students at Jerusalem Elementary are to behave with respect for themselves, respect for others, and respect for their surroundings. Every student deserves a quality educational experience and no student has the right to prevent a teacher from teaching or students from learning.

Students are expected to behave at all times in a manner that will bring credit to themselves, their school, family and community. It is important for students to recognize that they are responsible for their behavior on the way to and from school, during school hours, on the bus, and at all school events.

PBIS

Jerusalem Elementary has adopted a school wide discipline system called PBIS (Positive Behavior Interventions and Supports). “PBIS is a way for schools to encourage good behavior. With PBIS, kids learn about behavior, just as they learn other subjects like math or science. The key to PBIS is prevention, not punishment.” PBIS is a proactive approach when dealing with student discipline. It focuses on building a positive climate through consistency and communication. The goal of PBIS is to limit classroom disruptions, and increase classroom instruction.

MATRIX (Jerusalem Elementary Flight Plan)

The PBIS “Matrix” is a set of school wide guidelines detailing expected behaviors in all common areas of the building. The “Matrix” outlines the behaviors and expectations needed for all students to be RESPECTFUL, RESPONSIBLE, and READY. The “Matrix” also includes the Voice Level expected in all of the common areas of the building. A “Voice Meter” which is located throughout the building details the Voice Level expected by all of the students.

Minor/Major Offense Chart

Student consequences are determined using an “Offense Chart”. This chart categorizes behaviors into two types (Major and Minor). The classroom teacher typically handles minor offenses, and the Principal or his/her designee will typically handle major offenses. Consequences are detailed in the “Offense Chart”.

D. STUDENT CONDUCT ON SCHOOL BUSES

Listed below are the general rules for riding an Oregon City School Bus. Bus conduct slips will be issued by the bus driver for any infraction of these rules. If there are any questions, please contact the Oregon City Schools Transportation Department Supervisor.

School Bus Rules

1. Pupils must go directly to an available or assigned seat.
2. Pupils must remain seated keeping aisles and exits clear.
3. Pupils must observe classroom conduct and obey the driver promptly and respectfully.
4. Pupils must not use profane language or make obscene gestures or harass other students.
5. Pupils will not vandalize the bus or personal property.
6. Pupils must not use or have possession of any tobacco products or paraphernalia on the school bus. (ORC 3301-83-20)
7. Pupils must not use or have alcohol or drugs and paraphernalia in their possession on the bus, except for prescription medication required for the student.
8. Pupils will not fight or strike another person.
9. Pupils will not use or have in their possession weapons including knives, firearms, (contraband) While on the bus.
10. Pupils must not throw or pass objects on, from, or into the bus.
11. Pupils will not place their arm, head, or any other part of their body outside of the bus (window).
12. Pupils must wait in a designated location clear of traffic and away from the bus stops. (10 feet from the road)
13. Pupils must not eat or drink on the bus.
14. Pupils must carry on the bus only objects that can be held in their laps (ORC 3301-83-20-1)
15. Pupils must leave or board the bus at locations to which they have been assigned unless they have parental and administrative authorization to do otherwise.
16. Under no circumstances will any type of animal or pet be transported on a school bus.
17. Pupils will follow directions of the bus driver or security aid at all times and when requested must identify themselves or produce their student I.D.
18. Electronic devices can be used at the discretion of the bus driver.
19. All belongings must be kept in the student's backpack.
20. No gang related paraphernalia is allowed to be displayed on the bus.



E. RECESS POLICY & PLAYGROUND PROCEDURES

1. Recess Policy

Students are given recess each day. Decisions to have outside recess during cold weather depend upon the temperature and the wind chill factor. Shorter outside recess times may be scheduled on very cold days. Always assume there will be outside recess and dress your child accordingly. All students must be on the playground during outside recess. **Only students with medical excuses will be allowed to remain in the building during scheduled outside breaks.**

Students will have supervised inside recess on days when inclement weather prevents outside recess.

2. Weather Chart

The chart that Oregon City Schools uses to determine when the weather is appropriate to send students out for recess can be reviewed at <http://www.oregoncityschools.org>.

3. Playground Rules / Procedures

Walk in a single file line from the cafeteria to the playground. When the siren is blown, immediately line up to go inside. (Lining up should take no longer than two minutes.) Students are to get quiet while in line before the count of 3 after the quiet signal. When students arrive late to recess the students are to bring a pass to a monitor before beginning any activity. Students who wear a coat to recess must keep their coat with them at all times. Students will not be permitted to place their coat on the ground if they become warm. Students are encouraged to tie their coat around their waist if they choose to take their coat off during recess. Students may be removed from an activity if they engage in play that compromises the safety of themselves or others. *This restriction may be imposed in addition to having the student(s) pull a card in accordance with the school-wide management plan. Indoor recess will take place in the gym, music room, library, or multi-purpose room. Students must wear proper shoes for indoor recess. Students without proper shoes will remain on the stage during indoor recess.

4. District-Wide Recess Procedures

When several hundred students use the playgrounds every day, rules must be established, understood, and practiced. Perhaps even more important than the rules is that each student respect other students while playing on our playgrounds. Playing cannot be fun when students act in a disrespectful or aggressive manner. Children should be encouraged to care about themselves and the health and safety of others while on the playgrounds.

Swings

1. Sit in the center of the swing; never stand or kneel.
2. Hold on with both hands.
3. Stop the swing before getting off.
4. Walk around the swing – not too close to the front or the back.
5. Never push anyone else in the swing or allow others to push them.
6. Have one person in one swing at one time.
7. Avoid swinging empty swings, and never twist swing chains.
8. Never put head or feet through exercise rings on the swing set.

Slides

1. Only one student on top platform at a time.
2. Hold on with both hands as you go up the steps of the slide, taking one step at a time; never go up the sliding surface or frame.
3. Slide down feet first, always sitting up, one at a time.
4. Be sure no one is in front of the slide before sliding down.

5. Be patient, avoid pushing or shoving, and wait your turn.
6. Leave the bottom of the slide after you have taken your turn.

Ball-type Games

1. Stay behind backstop when not batting in softball.
2. Do not play tackle football.
3. Baseballs are not to be used during recess.
4. Do not kick balls against building.

Climbers

1. Get on and off climbers in a proper manner.
2. Only stand or walk on the parts of the climbers designed for such activity.
3. Always hold on to the climber with your hands.
4. Do not grab, push, or pull anyone playing on the climbers.

General Rules

1. There is to be no unauthorized gum, candy, or food of any kind on the playground.
2. There is to be no throwing of stones, rocks, snowballs or woodchips.
3. There is to be no fighting, kicking, tripping, or rough playing on the playground. Keep hands and feet to yourself.
4. Stop your playing and stand well back from cars, trucks, and school buses when they drive on our playground.
5. Be aware of and do not play in restricted areas including patches of ice or water.
6. Do not play around or near cars.
7. Do not go back into the building without the permission of the playground teacher/monitor.
8. Do not climb the trees or the backstops.
9. Play on the blacktop when the field is muddy.
10. Snatching hats, coats, etc. is disrespectful and is not allowed.
11. No student may leave the school grounds without the permission of the office.

Good safety habits, self-respect, and respect for others should be practiced before, during, and after school. These playground rules are a guide to the safe use of the Oregon School's playground equipment and should be followed at all times. Common sense and courtesy will provide for a safe and healthy playground environment.

The playgrounds are open for student use during school hours only. Any persons using school grounds, including playgrounds, during other times of the day or week do so at their own risk.

F. ELEMENTARY DRESS CODE POLICY

The students and staff of Oregon City Schools take pride in their appearance. Students who feel good about themselves also tend to feel good about their learning. Uniforms are not required however; we do insist that our students do not bring undesirable attention to themselves by immodest appearance, unkempt appearance or any other form of exaggerated clothing, hairdos or hair color (color must be a natural human hair color). It is the responsibility of parents/guardians to make sure their child is following the Board adopted dress code. The following is the Board adopted dress code:

1. Shoes

- a. Shoes must be worn for health and safety factors.
- b. Any open toed shoes, shoes without a back strap and/or shoes with wheels are not permitted. Shoes should be no more than 1 inch heels.
- c. Gym shoes should be brought on gym days or worn to school.
- d. Boots are most appropriate for inclement weather during recess.

*Students will still go outside if they wear inappropriate shoes, but they will have to sit and they will not be permitted on the playground.

2. Shirts

- a. All shirts must cover the midriff while standing, sitting or reaching.
- b. Tank tops are permitted as long as the shoulder strap is 2" wide or more, the armholes are not excessively large and no undergarments are exposed.
- c. Mesh tops, spaghetti strap tank tops and muscle shirts are permitted if a shirt is worn underneath.
- d. Any skin-tight shirts are not to be worn unless a shirt is worn over top.
- e. Shirts containing slogans or wording that suggests inappropriate ideas or behavior not conducive to a positive school climate or is disruptive to the educational functioning of the school will not be allowed. This includes, but is not limited to, alcohol, tobacco, drugs or gang related insignias/clothing/accessories. Other examples might include: "Talk to the hand," "I hear you talking, but I'm not listening," "I'm with stupid," "Speak no Academic Practice, see no Academic Practice, do no Academic Practice," etc. The principal will have the final discretion with other clothing containing slogans or wording deemed to be negative/offensive in nature or promoting inappropriate school themes.

3. Lower Body Apparel

- a. All lower body apparel including, but not limited to, shorts, skorts, skirts, dresses and scooters must be at least mid-thigh/fingertip length as deemed appropriate.

4. Pants / Shorts

- a. Elastic (waist) pants/shorts may be worn if not skin tight.
- b. Athletic pants may be worn if there is no elastic around the ankles.
- c. Pajama pants are not permitted.
- d. There is to be no wording or writing on the seat of any lower body apparel.
- e. Pants/shorts must fit snug around the waist without exposing undergarments.
- f. Belts may be worn to assure that pants fit appropriately.
- g. Snow pants are not allowed.

5. Dresses

- a. Must cover shoulders.
- b. Must be at least mid-thigh/fingertip length as deemed appropriate.

6. Hats / Head Coverings

- a. Hats or head coverings may not be worn in the building unless permission is granted by the building administrator.
- b. Students are required to wear coats, hats and gloves for recess during the winter months.

7. Miscellaneous

- a. Hair, real or synthetic, must be of natural color.
- b. No body piercings except the ear area.
- c. Any type of tattoo is not permitted on the face or neck.

***Additional clothing garment requirements may be imposed at the discretion of the principal for reasons of health, safety or to insure that the educational process is not disrupted.**

G. ELEMENTARY DRESS CODE VIOLATION PROTOCOL

All staff will promptly report any dress code violation at the onset of the school day. Should a dress code violation be reported, the following protocol will be enforced:

1. First Offense

*Parent will be called immediately and a change of clothing/shoes will be requested. The parent will receive a letter documenting the offense.

2. Second Offense

*Parent will be called immediately and a change of clothing/shoes will be requested. The parent will receive a letter documenting the offense of possible future dress code violation consequences. A consequence may be given at the principal's discretion, in accordance with the building discipline policy.

3. Third Offense

*Parent will be called immediately and a change of clothing/shoes will be requested. The parent will receive a letter documenting the offense. The third offense will be handled according to the building's discipline policy at the discretion of the principal.

*With parental permission, a student may be asked to turn his/her shirt inside/out or to change into another clothing garment in order to meet the expectations of our dress code policy.

*If the parent can not come to school with a change of clothes/shoes, the student may need to remain in the office if deemed inappropriate and a change of clothes is not available. Any missed classroom work while student is in office will be made up and count toward the student's grade.

H. ELECTRONICS

Cellular phones and other electronic devices (including, but not limited to: iPods and handheld video games, etc.) can be disruptive to the educational process in many ways including, but not limited to: communicating during instruction via text or call, cheating, sexting, eliciting panic, making plans in conflict with established school rules, taking or disseminating or sharing obscene or inappropriate images, etc. For these reasons cell phones and other electronic devices **MUST NOT** be in the possession of students during the school day. When students enter the building, all electronic devices must be placed in the off position and kept in the student's bookbag for the entire school day through the dismissal bell. Students are to go to the office to make phone calls home. Parents are encouraged to call the school office when needed. The school office staff is excellent at relaying messages from parents to students. Emergency phone calls can always be made in the main office during school hours; therefore cellular phones are not needed during school hours. The principal reserves the right to confiscate any items that are being used or are making noise that are determined to interfere with the learning process.

First Offense

* The student will be given a warning and asked to put the electronic device in their book bag.

Second Offense

* The electronic device will be confiscated and the parent will be called by the principal or designee. It will be required that the parent pick-up the electronic device in the office.

Third Offense

* Consequences will be issued according to the school's discipline policy.

Teachers may use electronic devices (ipods, ipads, e-readers, cell phones) for educational purposes with-in their classrooms. The students will be told when it is acceptable to use such devices in the classroom. If a student is found to misuse this policy, they will no longer be permitted to use the device for educational purposes.

Please note that the District assumes no liability for electronic devices that are brought to school if they are broken, lost or stolen. Administrative time will not be used to search for or investigate events surrounding lost or stolen items.

I. SEXTING

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, emailing or sexting, etc.) may constitute a crime under State and/or Federal law. Any person taking, disseminating or sharing obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this code of conduct and will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution and lifetime inclusion on sexual offender registries.

SECTION IV: ACADEMIC POLICIES, COMMUNICATION AND VISITATION

A. ACADEMIC PRACTICE POLICY

1. Definition of Academic Practice

Academic Practice is an assignment to be completed by the student to enrich, extend, stimulate or strengthen concepts directly related to the academic content standards. The four key elements of Academic Practice are appropriateness, consistency, purpose, and time.

2. Appropriateness

Academic Practice assignments will reflect the students' needs as students strive to master the academic content standards.

3. Consistency

All Jerusalem students in grades 2 – 4 use an agenda book daily to record their Academic Practice assignments and behavior. This book is a useful teaching tool and will provide effective communication to support academic improvement. All grade levels will consistently check for a parent signature to ensure communication between school and home.

4. Purpose

The assigning of Academic Practice will reflect the need to establish life-long learning skills. It will serve as a valid learning tool to promote individual growth in confidence, responsibility, and mastery of the academic content standards. Home study assignments also afford a way for parents to acquaint themselves with the school program and their own student's educational progress. Academic Practice assignments will be reasonable and pertinent in order to reinforce the content standards that have been taught in the classroom.

5. Time

Our school urges each student every day to spend unassigned time reading for pleasure or interest. Academic Practice assignments will not be given over Christmas and Spring Vacation with the exception of extended time special projects. Academic Practice assigned over the weekend will adhere to stated time

parameters and be used as a tool to promote continuity of a lesson or concept. The time assignments for the “average” student should be:

- Kindergarten – Grade 1 approximately 10 minutes per night
- Grade 2-3 approximately 25 minutes per night
- Grade 4 approximately 40 minutes per night

There may be exceptions to these time frames depending on individual student needs and/or programs such as Title I Reading, Gifted/Enrichment, and Special Education Programs in which a student may participate.

Special Note:

Assigned Academic Practice generally is an outgrowth or continuation of a lesson taught during the school day. The amount of work at home will vary according to the child’s concentration and use of available time in the classroom. However, drill and practice of the “basics”, including vocabulary words and math facts, along with finishing incomplete work, are often necessary. Children are expected to complete Academic Practice assignments and turn them in on time. When Academic Practice is turned in late, the grade/credit may be reduced. Work missed due to absence will likely need to be made up as Academic Practice. When a student is absent due to illness and the parent would like to request Academic Practice, please do so by 11:00 AM. **Academic Practice, class work and tests missed due to pre-approved family vacations will be given to the student upon their return to school or prior to their absence at the teachers discretion.** Students returning from a family vacation or illness will be given the same number of school days to make up the work as the number of days they missed for the vacation or illness. Children have the responsibility of taking home and bringing back the necessary books and materials to complete their Academic Practice. Parents may need to help students prioritize and organize their time at home.

B. District Reporting Marks

Quarterly reports will be available through PowerSchool to parents and students to communicate a student’s progress toward mastery of standards. Progress will be reported using the marks below.

K-2

Reporting Marks	
4	Student has extended End of Year (EOY) expectations for the standard.
3	Student has met expectations for the current quarter.
2	Student shows growth/progress in the standard.
1	Student needs intensive support at home and school in the standard.
IE	Insufficient Evidence - Student has not yet shown that they can meet the minimum expectation for the specified standard.

3-4

Reporting Marks	
4	Student has met the End of Year (EOY) expectations for the standard.
3	Student is approaching mastery.
2	Student shows growth/progress in the standard.
1	Student needs intensive support at home and school in the standard.
“+”	Student is extending End of Year (EOY) expectations.
IE	Insufficient Evidence - Student has not yet shown that they can meet the minimum expectation for the specified standard.

Habits of Success

Reporting Marks	
3	Student consistently meets expectations
2	Student sometimes meets expectations
1	Student needs improvement

C. POSITIVE SUPPORTS FOR STUDENT SUCCESS

Recognizing students’ positive traits and achievements stimulates them to succeed. To that end the following awards/recognitions are given on a monthly, quarterly, or annual basis.

Fuel Points: Students may receive “Fuel Points” for going above and beyond the expected behavior. These points can be redeemed at the “Jet Shop” for rewards occasionally throughout the school year.

Bucket Fillers: Bucket Fillers are students that show/demonstrate kindness to others through their words and/or their actions.

Citizenship Awards: Students may be eligible to receive additional recognition throughout the year for being Respectful, Responsible, and Ready.

D. TESTING

Testing takes place at each grade level.

- Kindergarten: The Kindergarten Readiness Assessment (KRA)
- 1st Grade: Reading, Writing and Math Diagnostic testing.
- 2nd Grade: Reading, Writing and Math Diagnostic testing.
- 3rd Grade: Ohio State Test - English/Language Arts Test, Ohio State Test- Mathematics, Writing Diagnostic and Otis-Lennon School Ability Test
- 4th Grade: Ohio State Test – English/Language Arts, Ohio State Test – Mathematics, Ohio State Test – Social Studies and Stanford

In addition, students will be assessed three times per school year using the STAR Assessment System in order to improve student achievement in the areas of reading and math. There are four assessment tools: STAR Early Literacy, STAR Reading, STAR Math, and Accelerated Reader. Students in kindergarten will take the early literacy assessment only. Students in first grade will take the early literacy, reading and math assessments and students in grades 2-4 will take the reading and math assessment. All students in grades K-4 will have access to Accelerated Reader.

*Testing schedule is subject to change.

E. PROMOTION & RETENTION

Oregon Elementary Schools adheres to the Board adopted policy regarding promotion and retention. The promotion of each student is determined individually. The decision to promote a student or to retain a student in a grade is made on the basis of the following factors: reading ability, cognitive ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average.

A student may also be “placed” into the next grade level. Placement is the assigning of a student to a particular grade level or course based on specific factors such as previous retentions, IEPs, medical reasons, etc.

Truancy: Any student who is truant for more than 10% of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade is retained, unless the student’s principal and the teachers of the failed subject areas agree that the student is academically prepared to be placed to the next grade level.

“Academically prepared” as used in this policy, means that the principal, in consultation with the student’s teacher(s) has reviewed the student’s work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.

If retention is being considered for your child, you will be notified via a “Possible Retention Notification” letter toward the latter part of February. Final decisions for retention will be made in May. If your child is being retained, a final retention letter will be mailed to confirm the retention.



F. STANDARDS BASED GRADING AND REPORTING

The state of Ohio sets the learning standards for classroom teachers and all state testing is aligned to the state standards. With such a great emphasis placed on the teaching, learning, and assessment of standards, it makes sense for Oregon City Schools to also report student progress based on Ohio's Learning Standards. Reporting student progress based on grade level standards is often referred to as standards based grading.

A standards-based approach allows parents and students to understand more clearly what is expected of students and how to help them be successful in their learning. It provides information about what each student knows and is able to do based on academic standards and separately assesses the influence of work habits that are essential for

learning. Work habits are reported under the Habits of Success section.

To learn more about Standards Based Grading, a Standards Based Grading Parent Information Guide is available on the Oregon City Schools website under the Parent tab. Under the Parent Tab you will also find mastery criteria rubrics for the individual grade level standards. These rubrics define the learning expectations for the students by breaking the standard down into specific knowledge and skills students need to master the standard.

Kindergarten through fourth grade use a scale of 1-4 to indicate progress toward grade-level, academic standards in all four quarters. At the end of each quarter, your child's grades will be available for review in your PowerSchool account. This is the same account you used when registering your child at the beginning of the school year. You can log-in to your PowerSchool account by going to <https://oregon.ps.nwoca.org/public/>. There is also a link to the PowerSchool log-in page on the Oregon City Schools Website under the Parent tab. If you have any questions regarding PowerSchool or need a username and password, please feel free to contact Linda Toth at ParentPortal@oregoncs.org or 419-693-0661 ext. 3273.

When viewing your child's grades through your PowerSchool account, grades for individual standards will be found under the Standards Grade tab. Overall subject area grades will be available for grades 3 and 4 under the Grades and Attendance tab.

There is an iOS and Android app called PowerSchool Mobile for your mobile device that can be downloaded and used to view your child's grades in addition to being able to access your PowerSchool account online. The Oregon City Schools district code for the PowerSchool Mobile app is CRDF.

If you would prefer to continue to receive a printed report card, you can contact your child's school to request a summary of your child's grades at the end of each quarter.

Parents are encouraged to make an appointment to confer with school personnel whenever the need arises.

G. PARENT / TEACHER CONFERENCES

Parent / teacher communication is vital to student success. Parent / teacher conferences can be scheduled with any teacher at any time of the year. However, it is imperative that an appointment is made ahead of time. Drop-in conferences often run over and interfere with class time or with daily planning, so please plan ahead for conferencing. By making an appointment, your child's teacher will be better prepared to discuss whatever issue there may be and find a solution that is agreeable for all parties.

There are two scheduled times for conferences throughout the school year. The first scheduled conference is after the end of the first nine weeks, as listed on the district calendar. There will be one additional evening in November, to be determined. The second scheduled parent / teacher conference will take place at the end of the third nine weeks, as listed on the district calendar. The second scheduled parent/teacher conference is on an as needed basis.

H. EDUCATIONAL FIELD TRIPS

1. Field Trip Policy

Field trips are correlated with the district's adopted curriculum. A parent's written permission is required for a child to go on a field trip with his/her class. Children will not be permitted to attend a field trip without parental permission. It is expected that all students will ride the school bus to and from the field trip location.

Parents may be invited to accompany groups on trips. Children not in the class are not permitted to accompany chaperones on field trips.

Field Trips are a privilege. Behavior is a concern when taking students away from school. Any student who is placed on a behavior contract and fails to comply with the stipulations of the contract will not be allowed to go on a field trip.

2. Chaperone Guidelines

- a. Chaperones will support and abide by the policies and procedures established by the classroom teachers. The role of the chaperone is to carry out the tour as planned by the teachers.
- b. Chaperones will not smoke or consume alcoholic beverages at any time.
- c. Students and chaperones must travel to and from the field trip with the school group using school transportation unless other arrangements are made in advance and approved by the principal.
- d. If questions arise about specific situations, the classroom teachers will be contacted.
- e. Chaperones will dress according to the school dress code.
- f. Chaperones will remain with their designated groups at all times.
- g. Chaperones will speak with students in an appropriate manner, using appropriate language.
- h. Siblings or other children will not be permitted on field trips.
- i. Chaperones will not purchase additional items or food to be distributed only to their group.
- j. Chaperones will supervise and assist their group in completing the activities assigned on the field trip.



I. VISITORS

All visitors must first report to the school office before contacting students or talking with the teachers. A visitor's pass will be issued.

OCR #3313.20 requires that all persons shall upon entering any public school building, report immediately to the office of the principal.

Visitation by children from other schools is normally not permitted. Children under school age are not permitted to visit the school or attend parties unless accompanied by parents.

J. JERUSALEM PARENTS GROUP

The Jerusalem Parents' Group exists for the purpose of promoting the welfare of children attending Jerusalem School. The members sponsor educational opportunities and family activities for the Jerusalem community. The group also provides equipment and support for the staff.

All Jerusalem parents and guardians are urged to attend the group's meetings and become active participants.

JERUSALEM PARENTS GROUP OFFICERS:

President	Vivian Stuller
Vice President	Rachel Lohner
Treasurer	Sarah Heuring
Corresponding Secretary	Rebecca Halbur
Recording Secretary	Sarah Monto
Sergent-at-Arms	Aimee Kaminski

K. COMPUTER USAGE

Signed computer usage permission slips are completed at the beginning of each school year stating each child is permitted / not permitted to utilize the computer on / off line. Students are not to tamper with other students' on-line school accounts. Should this situation occur, parents will be contacted at once and the situation will be dealt with in accordance with our school disciplinary code of conduct.

L. TELEPHONES

The school telephones are primarily business phones. Students are discouraged from calling home except in emergencies.

M. RESPONSIBILITY FOR BOOKS

Children may take books home for study and Academic Practice. They are responsible for proper care of books both in and out of school. Fines will be levied for damage beyond normal wear and payment must be made for lost books. Grade cards may be held until outstanding fees/fines are paid.

N. SCHOOL FEES

School Fees are necessary to supplement the education of our students. Fees cover a portion of the cost of workbooks and supplies that are consumed by individual students. The fee for the upcoming school year is \$45.00. Waivers are available those who qualify for free and reduced lunches. Families who qualify for reduced lunches will pay 50% of the fee. Checks are paid payable to the individual school.

SECTION V: HEALTH, SAFETY, & SECURITY

A. ILLNESS

Children who become ill at school can be better cared for at home. Ultimately, the care of sick children is the responsibility of the parent. **It is of utmost importance that parents provide (and update when changes occur) emergency telephone numbers and the names of people to contact in case the school is unable to reach the parent.**

Children should not attend school if they have an illness that prevents them from participating comfortably in routine activities, or if they need more care than can be given without neglecting the health and safety of other children. Children should also stay home if they have symptoms of possibly severe illnesses that they might be able to spread to other children. This includes fever, difficulty breathing, spreading rash, weepy sores that cannot be covered, and severe vomiting or diarrhea or vomiting blood.

- Chicken Pox/ Varicella: Children may return with a parent note once all the sores and blisters are dried and there are no new sores.
- Diarrhea: Children should stay home until diarrhea stops or doctor clears child to return to school. Parent note is acceptable if no blood or mucus is present.
- Students who can use the restroom or whose stools are contained in diaper style underwear do not need to be excluded if not contagious or antibiotics have been completed.
- Diarrhea from Campylobacter, E. Coli, Giardia, Rotavirus or Salmonella: After diarrhea stops (Doctor note required for E. Coli, Salmonella and Shingella).
- Fever by Itself: (100.0 degrees) Can return with a parent note when fever free for 24 hours without medication.
- Fever with Rash or Behavior Change: Take child to physician and medical note is required for return.
- Flu/ Influenza like Illness: Excluded with a fever of 100.0 degrees with cough and sore throat until fever free for 24 hours without medication.
- German Measles/ Rubella/ 3 day Measles: Keep your child home until 7 days after rash began and Medical note to return.
- Head Lice: A child with head lice shall be excluded from school until application of an effective pediculocide. Upon return to school, child should be accompanied by an adult and stop in the school office/nurses office prior to going to class. Child will be reexamined for any remaining lice and/or nits. Child should be checked at home for 2 – 3 weeks to assure that there are no untreated cases.
- Hepatitis A: May return with a Medical Note one week after start of jaundice.
- Hib: Students must be out of school for at least 24 hours after they complete antibiotics and Medical Note is required
- Impetigo: May return after 24 hours of antibiotics if sores are not oozing. Medical Note is required.
- Red Measles: Can return with a Medical Note four days after rash begins if no fever.
- Meningitis: Must remain out of school until Healthcare Provider says they may return. Medical Note is required.
- Mumps: Can return with Medical Note 5 days after beginning of swelling.
- Pink eye/ Conjunctivitis: Eyes that are red or pink, eye pain, itching, or swollen lids with matted eyes or discharge should not return until 24 hours after treatment has begun. Medical Note is required.
- Rash: Students with spreading rash or fever or behavior change excluded immediately and require a Medical Note for return.
- Ringworm: Students with scalp infection must remain out of school until treatment begun with a prescription oral antifungal. Medical Note is required for return.
- Ringworm of body: May return with a parent note and once treatment has begun and area must be covered.

- Scabies: Students with scabies should be out of school until medication is applied. Medical note is required for return.
- Shingles: Keep students home who have shingles/lesions/sores/blisters that cannot be covered. Parent note is required for return once lesions are dried.\
- Staph or Strep Skin Infections: A student with a draining sore, boil, or abscess that cannot be covered or that ooze through must stay home. Parent note is required for return.
- Strep Throat: Can return to school with Medical note 24 hours after starting antibiotics and no fever.
- Sty: A student with a draining/oozing sty should remain home until drainage stops.
- Tuberculosis: A child with TB should be kept home until treating physician writes a Medical note they are no longer contagious.
- Vomiting: A student who has vomited 2 or more times in 24 hours should stay home until the vomiting stops unless s/he is known to be contagious.
- Whooping Cough/ Pertussis: Students with Whooping cough can return to school with a Medical note after 5 days of prescribed antibiotics.

B. MEDICATION

For safety reasons, medicine, both prescription and over-the-counter (ex: cough drops), should be administered at home. If your physician requires the administration of a prescription medication during school hours, state law requires that a Medicine Dispensing Form be on file. This form must be completed by the physician, signed by the parent, and be on file in the school office. The form may be obtained in the main office. When the physician completes the form, have her/him give some flexibility regarding the time for dispensing the medicine, as it is impossible to dispense medicine at an exact time due to the large number of requests. In addition, the following requirements should be noted:

1. Children are not allowed to carry medication (prescription or non-prescription) on or with themselves at any time. The exception to this is an asthma inhaler or epinephrine pen that have written physician and parent approval on the designated forms available in the main office. The principal and/or school nurse must receive copies of this form.
2. Parents/Guardians must bring medicine to school in the original container. Each medication must be current and carry a prescription label with the child's name, drug identity, dosage instructions, doctor's name, and prescription date.
3. The actual arrangements of the dispensing of medication will be determined by the building principal.
4. Prescription medications are to be clearly identified and are required to be in the original container.

Non- Prescription Medication (Over the Counter): requires that the Parent/Guardian Request for Medication by School Personnel form be completed by the parent/guardian. Name of medication, the dose to be given, and when it is to be given must be included. Parent/guardians are required to bring the medicine to the school office in the original store container labeled with the child's name. No medicine will be given without having this permission form on file in your child's school. Medicine will be given according to directions on this permission form. We need physician authorization to give medication dosages higher than those recommended by the manufacturer. Please check the expiration date on the item as we cannot give medications that are expired. For safety reasons, a separate form is required for each child and each medication.

C. EMERGENCY DRILLS

Each elementary school will hold monthly fire drills. Tornado drills will be held monthly during tornado season. A district wide emergency plan has been implemented for each school building and two lock-down drills per year are conducted.

In the event of an actual emergency, the school will be placed on a lockdown. Students will not be permitted to be signed in or out during this time.

D. EMERGENCY DELAYS & CLOSINGS

Announcements are given via local radio and TV stations for bad weather. Delays are for one or two hours. If school is closed for a full day or for early dismissal because of weather or emergency, all after school or evening activities, including those sponsored by the Oregon Recreation Department, are automatically canceled.

Parents need to have a workable plan in case children are sent home early due to weather conditions or other emergencies. The plan should ensure one or more of the following:

- Can you child get into your house if it is locked? Is a key available? Does he/she have a neighbor or friend where he/she can go or call including approval given by the person in advance?

In case of early closing, we will send your child home on his/her regular bus.

To set this up, complete the following steps:

1. Go to the district website: www.oregoncityschools.org
2. Click on Calendar of Events
3. Click on My DynaCal (Listed under Calendar Views on the left)
4. Create a My DynaCal account by entering your e-mail address and a password (anything you want it to be)
5. Add a New Calendar
6. Name Calendar and Check "School Closings and Delays" and click Save
7. Click Yes for Text Alerts if you want a text message (If you prefer an e-mail, simply click Yes for Email Alerts and confirm)
8. Enter your phone number and choose your cell phone provider and click Save

As soon as school is delayed/closed, DynaCal will immediately send you a text message or e-mail.

E. INFORMATION SHARING SYSTEM

The Information Sharing Network is a collaborative effort among the Lucas County Juvenile Court, local law enforcement agencies, and schools to share relevant information related to juvenile offenders. Information about students who are charged and/or arrested through juvenile court is provided to the schools, School Resource Officers, and local police agencies.

The purpose of this information sharing is to inform those individuals who have regular contact with the student about crisis situations the student may be facing in order to provide early intervention and support services. The reports are not placed in the student's cumulative file; rather, they are provided to a specific, designated official at each school and treated in a confidential manner.

All court information that is shared has been deemed public information by the Lucas County Juvenile Court and Administrative Judge James Ray. In his ruling dated January 8, 1993, case No. JC92-16401, pursuant to Ohio

Revised Code 2151.01, 2151.40, and 2151.54, it was “ORDERED that all school districts, police departments, public and private agencies, social service agencies, societies and organizations within Lucas County, Ohio, which have as their objective the protection or aid of children, may release any and all information regarding any minor which is not otherwise confidential under federal or state law, which may prevent delinquency and/or serve the best interest of the youth.”

The bottom line is that schools and law enforcement will be informed when youth are charged or arrested in Lucas County for the purpose of total community involvement in preventing further delinquency. For more information on this program, contact your school office or the Lucas County Community Prevention Partnership at 866-3611.

F. CHILD ABUSE REPORTING

Incidents of actual child abuse must be reported as required by law. Each case is then investigated by the Lucas County Children’s Services Board. Any parent having personal or family difficulties, causing children to be physically or mentally abused or harmed, should request and obtain assistance.

G. BULLYING

Harassment, intimidation, bullying behavior, dating violence and/or hazing by any student or school personnel in the District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. Harassment, intimidation, bullying behavior, dating violence and/or hazing means any intentional written, verbal, graphic or physical acts, including electronically transmitted acts, either overt or covert, by a student or group of students toward other students/school personnel with the intent to haze, harass, intimidate, injure, threaten, ridicule or humiliate. The behavior both (1) causes mental or physical harm to the other student; and (2) is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environmental environment for the other student. Such behaviors are prohibited on or immediately adjacent to school grounds; at any school-sponsored activity; in any District publication; through the use of any District-owned or operated communication tools, including but not limited to District e-mail accounts and/or computers; on school-provided transportation or at any official school bus stop.

Harassment, intimidation, bullying behavior, dating violence and/or hazing can include many different behaviors, Examples of conduct that could constitute prohibited behaviors include, but are not limited to:

1. physical violence and/or attacks;
2. threats, taunts and intimidation through words and/or gestures;
3. extortion, damage or stealing of money and/or possessions;
4. exclusion from the peer group or spreading rumors;
5. repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites (also known as “cyber bullying”), such as the following:
 - a. posting slurs on web sites, social networking sites, blogs or personal online journals;
 - b. sending abusive or threatening e-mails, web site postings or comments and instant messages;
 - c. using camera phones to take embarrassing photographs or videos of students and/or distributing or posting the photos or videos online
 - d. using web sties, social networking sites, blogs or personal online journals, e-mails or instant messages to circulate gossip and rumors to other students.
6. excluding other from an online group by falsely reporting them for inappropriate language to Internet service providers.

In evaluating whether conduct constitutes harassment, intimidation, bullying behavior, dating violence and/or hazing, special attention is paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim and the motivation, either admitted or appropriately inferred.

Complaints

1. Formal Complaints

Students, parents or guardians may file reports regarding suspected harassment, intimidation, bullying and/or hazing. The reports should be written. Such written reports must be reasonably specific including person(s) involved; number of times and places of the alleged conduct; the target of suspected harassment, intimidation, bullying and/or hazing; and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator. They are promptly forwarded to the building principal/designee for review and action.

2. Informal Complaints

Students, parents or guardians and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, bullying and/or hazing by verbal report to a teacher, school administrator or other school personnel. Such informal complaints must be reasonably specific as to the actions giving rise to the suspicion of harassment, intimidation, bullying and/or hazing, including person(s) involved, number of times and places of the alleged conduct, the target of the prohibited behavior(s), and the names of any potential student or staff witness. The school staff member or administrator who received the informal complaint promptly documents the complaint in writing, including the above information. This written report by the school staff member and/or administrator is promptly forwarded to the building principal/designee for review and action.

3. Anonymous Complaints

Students who make informal complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. The anonymous complaint is reviewed and reasonable action is taken to address the situation, to the extent such action (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, bullying and/or hazing.

For additional information on how to report bullying in Oregon City Schools and to find additional anti-bullying facts and resources go to <http://www.oregoncityschools.org/jerusalem-news/anti-bullying-tips-and-resources-for-parents.html>

H. SEXUAL HARASSMENT

Students are expected to conduct themselves at all times as to provide an atmosphere free from sexual harassment. Sexual harassment includes among other things: unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature including epithets, derogatory comments, slurs, or suggestive jokes. Violation of this policy may result in removal of students from class, suspension, expulsion and/or referral to law enforcement.

I. CUSTODY

Whenever there is a custody issue, the school will abide by the most current copy of the legal documents in the child's file in the office. It is important that we know who the custodial parent is and what the visitation rights are. Because of this, the office must be provided by the parent with the most current copies of legal documentation.

J. BUILDING SECURITY

The Oregon City Schools uses surveillance cameras in our buildings and on our grounds to promote order, safety and security of students, staff and property.

SECTION VI: CAFETERIA SERVICES & PROCEDURES

A. CAFETERIA SERVICES

Breakfast is served daily in our cafeteria and the cost is \$1.25. If your child receives a free lunch, then he/she is entitled to a free breakfast. If your child receives lunch at a reduced cost, then he/she will receive a reduced price of .30 for breakfast. If your child eats breakfast at school he/she should arrive no earlier than 8:45 A.M.

Students may choose to buy or pack their lunch daily. If your child decides to pack his/her lunch, any type of carbonated drink such as pop is not allowable.

Elementary lunches cost \$2.50. Milk cost .50. The reduced price for a lunch is .40. Breakfasts, lunches, and snacks may be purchased weekly or monthly. This can be done by sending cash or check (made out to Oregon City Schools) in the proper amount at the beginning of each week or month. Students should take this check to the cafeteria before school begins in the morning. Children are issued a scan card for the cafeteria at the beginning of the school year. Should a student deliberately destroy the scan card, there will be a \$5.00 charge to replace it.

The cafeteria sells snacks which can only be purchased after the child has eaten his/her lunch. There are no substitutions for milk unless a doctor's note is on file with the school nurse indicating that the child cannot have milk and must have a substitute.

Parents may use the optional EZ pay system and students will be served a balanced lunch if they forget their money but are still responsible for the payment. Chronic abuse may result in the students having to eat a sack lunch that may include peanut butter or lunchmeat. Students with financial hardships are encouraged to apply for Free and Reduced Lunches. A form must be completed for the family and turned in to one of the schools their children attend. The student will receive a letter from the office notifying of the eligibility determination. This program is available through out the school year.

If there is a financial need, a Free and Reduced Lunch Application can be filled out to see if the student is eligible. A form must be completed for the family and turned in to one of the schools their children attend. The student will receive a letter from the office notifying of the eligibility determination.

B. CAFETERIA PROCEDURES

Our Cafeteria serves over 450 students each day. Therefore, organization and good behavior are vital to our operation. Students are encouraged to talk in restaurant voices with neighbors at their table.

1. Seating is assigned by class in the cafeteria.
2. Pop is not permitted.

3. Students should not share their food with anyone.
4. Students are permitted to use the restroom during lunch. They must obtain a pass from a cafeteria monitor before leaving the cafeteria.
5. Students will be dismissed by table to get their lunch and throw their trash away. Students wanting to leave their seat other than the times listed above are to raise their hand.
6. Students are expected to keep the table and floor around them clean.
7. Students are to get quiet while at their tables before the count of 5 after the quiet signal before dismissal typically the last 3-5 minutes of the lunch period.
8. Students will be dismissed by table to line up in a single file line to return to class.
9. The cafeteria is to remain quiet until the students are dismissed to return to class.

SECTION VII: EDUCATIONAL SERVICES

A. STUDENT SERVICES

The Oregon City Schools offer many student services. Several specialists are employed to work with our students.

Guidance Counselor: A guidance counselor is available for each elementary building. The purpose of the program is to help each individual student achieve his/her maximum growth mentally, emotionally, and socially.

School Nurse: Our school nurse conducts various screenings throughout the school year. The screenings include vision and hearing. The nurse also maintains immunization records.

Title 1: This program provides instruction to small groups of students who have demonstrated a need for additional skill development in reading and/or math.

The following specialists provide services to those students who qualify and are identified by the school using state requirements:

Specific Learning Disabilities: This program is designed to serve the student who has difficulty achieving success in the regular classroom and requires an adjusted curriculum. The adjusted curriculum is created with the input of the specialist and parents. An Individual Education Plan is then created for each student.

Gifted & Talented: This program provides a one day per week pull out setting. Students qualifying for the program are given the opportunity to work in academic areas that go beyond the typical classroom setting.

Psychologist: Each building is served by a school psychologist. The psychologist evaluates any student who has been referred for possible academic, social, or behavioral difficulties.

Severe Behavior/Emotionally Disturbed: This program is designed to help children better internalize behavioral controls, while at the same time have their educational needs met.

Speech Therapy: Speech-Language Therapy services are provided for students whose speech, expressive language and/or comprehension is affecting their performance in their specific academic curriculum.

English as a Second Language (ESL): This program is for students whose first language or primary home language is something other than English. ESL pullout assistance helps students with speaking, listening, reading or writing skills depending on what their individual needs are.

B. MUSIC

All students in grades kindergarten through four are taught music by certified specialists. All fourth grade students have song flute/recorder lessons and are required to purchase or provide a flute and song book.

C. PHYSICAL EDUCATION

All students are taught physical education by certified specialists. Children must wear tennis shoes in physical education classes. A signed note of explanation from a parent and/or physician must be provided to the physical education instructor in any instance when a child is not to actively participate.

D. LIBRARY SERVICES

Each school has a library open to students supervised by a regular library staff member. Each class has a weekly library period. Children can also use the library during other available time. Normally books are checked out for two weeks. A fine will be charged for overdue books. Lost or damaged books must be paid for.



SECTION VIII: MISCELLANEOUS

A. GUM CHEWING

The chewing of gum in school is not permitted for sanitary and safety reasons.

B. LOST & FOUND

Lost and found items will be placed in a box in the school office until they are claimed. If your child cannot find an item of clothing or other valuables, please have him/her check the lost and found location at that time. Please MARK and LABEL all of your child's belongings.

All lost and found items that are not claimed by the end of the school year will be donated to a charity organization.

C. PARTIES / INVITATIONS

In order to foster a positive, focused learning environment and to insure no hurt feelings, invitations for extracurricular activities/parties are not permitted to be distributed throughout the school day.

OREGON CITY SCHOOLS
PARENT/GUARDIAN REQUEST FOR THE ADMINISTRATION OF
PRESCRIPTION MEDICATION BY SCHOOL PERSONNEL

Student's Name: _____ Date of Birth _____

School: _____ Grade _____ Teacher _____

Name and Strength of Medication _____

Dose of Medication _____

Times to Give this Medication _____

Reason for this Medication _____

Specific Instructions for Administration _____

Reactions Which Should be Reported to the Physician _____

Special Instructions (storage and sterile requirements, etc) _____

Starting Date of this Request _____ Ending Date of this Request _____

School personnel approved by Oregon City Schools are authorized to administer the above medication. Authorization must be renewed each school year. No employee who is authorized by the Board to administer a prescribed drug and who has a copy of the most recent statement is liable in civil damages for administering or failing to administer the drug, unless he/she acts in a manner which would constitute "gross negligence or wanton or reckless misconduct."

As parent/guardian, I agree to:

- 1) Return to school this completed and signed request form.
- 2) Deliver the medication to school in the original container.
- 3) Label the medication with the child's name.
- 4) Notify the school principal or designated person of any change in healthcare provider and or change in medication, dosage or procedure to be changed or eliminated

Parent/Guardian Signature _____ Date _____

Principal's Signature _____ Date _____

.....

 Signature of Physician or HealthCare Provider

 Date

 Address

 City/State Zip

Telephone _____

OREGON CITY SCHOOLS
PARENT/GUARDIAN REQUEST FOR THE ADMINISTRATION OF
NON-PRESCRIPTION MEDICATION BY SCHOOL PERSONNEL

Name and Strength of Medication _____

Dose of Medication _____

Times to Give this Medication _____

Reason for this Medication _____

Specific Instructions for Administration _____

Reactions Which Should be Reported to the Physician _____

Special Instructions (storage and sterile requirements) _____

Starting Date of this Request _____ Ending Date of this Request _____

School personnel approved by Oregon City Schools are authorized to administer the above medication. Authorization must be renewed each school year. No employee who is authorized by the Board to administer a prescribed drug and who has a copy of the most recent statement is liable in civil damages for administering or failing to administer the drug, unless he/she acts in a manner which would constitute "gross negligence or wanton or reckless misconduct."

As parent/guardian, I agree to:

- 1) Return to school this completed and signed request form.
- 2) Deliver the medication to school in the original container.
- 3) Label the medication with the child's name.
- 4) Notify the school principal or designated person of any change in healthcare provider and or change in medication, dosage or procedure to be changed or eliminated

Parent/Guardian Signature _____ Date _____

Principal's Signature _____ Date _____

PRE-PLANNED ABSENCE FORM

Please help us plan for your child's absence due to a family leave. Absences for family leaves are excused only if approved by the building principal. Students are responsible for all work missed due to the absence and for completing said work in a timely fashion. (Parent is to fill out top section of this form & sign below.)

Student name: _____ Today's date: _____

Family Leave Dates: _____ Reason: _____
(illness, funeral, or vacation)

Grade: _____ Teacher: _____

Present this form to your classroom teacher(s) for signature. Teacher's signature merely denotes notification. (After teacher signs, please send to office for principal's signature)

1. _____
(Teacher's signature)

2. _____
(Teacher's signature)

3. _____
(Teacher's signature)

4. _____
(Teacher's signature)

I have read the above information and ensure that my son/daughter will complete work missed as a result of our family leave.

Parent/Guardian Signature: _____

Principal's Signature: _____

** Retain this form in the school office and make copies for the parent & teacher files