

Week of January 29, 2024

Follow us on X @JerusalemJets Like us on Facebook @JerusalemElementarySchool Follow us on Instagram @ocs_jerusalemjets



Learn more about Focus

Visit Jerusalem's Focus 3 Classroom Here



Join Class Dojo Today!

Click Here for App Download.



Jerusalem Elementary School Spirit Wear!

Spirit Store link Here.

Communication is critical to making this school year a success for everyone. If you have any questions, comments, and/or concerns, please feel free to contact me at 419.836.6111 or at <u>jstraka@oregoncs.org</u> Please join ClassDojo for reminders/updates sent directly to your phone. For more information, contact your child's teacher. We always look to continuously improve, so your feedback and involvement is always welcome. Follow us on Twitter @JerusalemJets

Upcoming Events:

January 31 Ice Safety (K-3)

February

1 Ice Safety (4th Grade)

2 3rd Grade- Muffins and Me

5-6 2nd Grade CogAT Test

7-8 2nd Grade IOWA Tests

8 3rd Grade CogAT/IOWA Tests (select students)

9 Family Time, 2:30-3:20 pm

12 JPG Monthly Meeting, 7:00 p.m. (Zoom)

14 Classroom Valentine Parties

19 Presidents' Day, No School

20 Spring Conferences, No School

TBD JPG Art Contest Reward

IMPORTANT INFORMATION AND UPDATES:

From Mr. Straka and the office:

We had a great week, with multiple events taking place. Next week will be equally as busy with 3rd Grade Muffins and Me, and our January SOM Pizza Party taking place on Friday! Have a great weekend!

Winter finally arrived this week! Don't forget that students will go outside for recess throughout most of the winter. If there is snow, students are allowed to play in it <u>ONLY</u> when they are wearing the following: Snow Boots, Snow Pants, Winter Coat, Hat, and Gloves. Otherwise, the students will need to stay out of the snow.





Staff Spotlight

Here are the Staff Spotlight honorees for this week:

Mrs. Shanks: Kindergarten Teacher

Mrs. Hart: 3rd Grade Teacher

Mrs. Shanks's Favs are:

Color: Yellow

Candy: Any Chocolate

Drink: Coffee (Iced or Hot) Hobby: Reading or Crochet

Fun Facts: Mrs. Shank's hasn't always been a Kindergarten teacher, she once taught 3rd grade! Mrs.

Shanks and her husband have a beautiful family, including 7 grandchildren 💝

Mrs. Hart's Favs are:

Color: Blue

Candy: Snickers Drink: Iced Latte Sport: Baseball

Fun Facts: If you need to know anything about Mrs. Hart, it is that she LOVES coffee! She needs a

lot of energy to plan all of the fun activities she does with her students and family.

If you or your students see these ladies this week make sure to thank them for all they doll.



3rd Grade Muffins & Me Friday, Feb. 2nd Doors open @ 8:15

3rd Grade Muffins and Me

Don't forget that our 3rd Grade Muffins and Me Event is on Friday, February 2nd. Doors open at 8:15 am. Please consider parking in the REC parking lot off of Sacks Rd. to help with traffic control.

Weekender Food Bags

.We have been given an amazing opportunity to offer Weekender Bags for any families needing a little extra help with food outside of the school day. These bags will be distributed monthly, with our first haul ready for pick up!

No applications or information needed. First come first served. We have 25 bags available this month and can make sure to have more if needed for next month!

If you are interested in receiving food, please private message Mrs. Hower through Dojo, email: shower@oregoncs.org, or call 419-836-6111.



Our mission is to empower M the hungry and spread peace

- Values:
 Inspire Spirituality Through Service
 Foster Meaningful Connections
 Be a Good Neighbor
 Treat Everyone Respectfully

- Treat Everyone Respectfully
 Our Programs:
 (FB Pantry Programs (PHCA, Sunshine, UT Rocket Fuel, BGSU Falcon Food Pantry, and more)
 Weekender Food Bags
 Mobile Food Bags
 Mobile Food Bank
 Panera Day-End Dough-Nation Program
 Heavy snacks and meals for after-school programs
 Ramadan Food Packages
 Eld al-Math Food Boxes (Udhiyya/ Qurbani)
 Thankspiving Holiday Food Distribution
 Food Bags for the Homeless
 Emergency requests

Community Partners:

Perrysburg Heights Community Association (PHCA), Sunshine Community Ashand Baptist Pantry, UT Rocket Fuel Pantry, BGSU Falcon Food Pant Sakhand Baptist Pantry, UT Rocket Fuel Pantry, BGSU Falcon Food Pantry Coledo, Toledo Masjid Al-Islam, Neighbors Hope, Nuestra Gente Food Pantry, Toledo Public Schools, Washington Los Chools, Persyburg Schools, Sylvania Schools, Oueen of Apostles Schools, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, TutorGmart, SunBrid-Schools, Sungili, Academy-Gades, Business Colonia, Partners in Education, Partners in Education,

- Our Community Impact in 2022:

 \$1.3+ million total value of food distributed

 455,000+ meals/snacks served to people in need across

 13,000+ lbs. of meat distributed (chicken, lamb, turkey,





Focus 3 Update

During the month of January, we are focusing on the idea of PRESS PAUSE with students.



Family Time Update

On Friday, January 26th, our Jerusalem Families met and worked on making tie blankets to give to the homeless.

Family time has been focused greatly on team bonding and community service. Throughout the months, we have created goodie baskets for local heroes, decorated letters for veterans, made birdseed pinecones and cards for local nursing homes, and next on our list are the blankets!

#Warmhearts will be collecting our finished blankets and distributing. A big thanks to Olivia Kessling, the founder of #Warmhearts, and Clay High School student.





















JCC Donations:

Our closet is in need of girls clothing, size 4T-16. Please consider donating, and as always, thank you to those who support our closet.

If you have any questions, please contact Mrs. Hower: shower@oregoncs.org.



Jerusalem Elementary

Community Closet

is in special need of youth girls clothing, size 4T-16.

For the time being, we are only accepting new items, with tags. Examples of items accepted: Boys and Girls clothing 4T-16, and Juniors, Shoes, Boots, Socks, Underwear, Pajamas, and Hygiene Products.

Thank you!!!

Upcoming Community Events:

Check out these events happening soon and consider attending!

CLAY HIGH SCHOOL

MINI CHEER CLINIC



Mini Cheer Clinic:

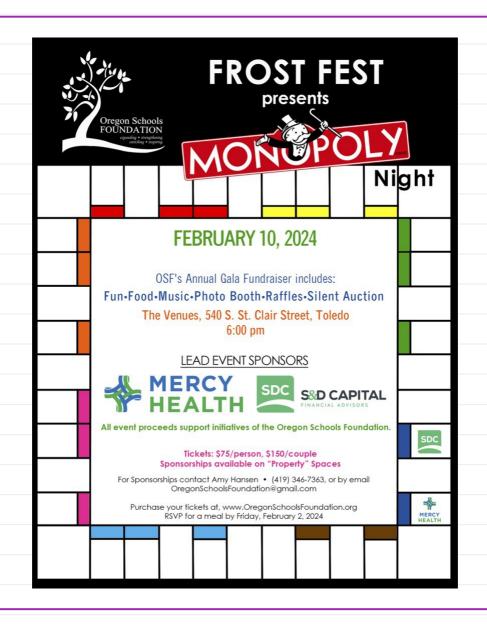
The combined Freshman, Junior Varsity, and Varsity Cheerleaders from Clay High School will be hosting a cheer clinic at Clay High School on February 8th, 2024 in the Cafeteria.

WHERE: Clay High School Cafeteria 5665 Seaman Rd, Oregon, OH 43616 Enter through door #38

WHEN: Thursday, February 8th, 2024

TIME: 5:00pm-7:30pm

Website Information





NEWS RELEASE-OCS CELEBRATES 2023 REPORT CARD



Check out our new banner!

We are so PROUD of our school! Keep it up, JETS!



CENTRAL ADMINISTRATIVE OFFICE 721 SEAMAN RD., OREGON, OHIO 43616 TELEPHONE: (419) 690-0661 FAX: (419) 698-6016

Oregon City Schools

ww.oregoncityschools.org

9/15/23

NEWS RELEASE-OCS CELEBRATES 2023 REPORT CARD

OREGON CITY SCHOOLS PROUD OF PERFORMANCE

Oregon City Schools (OCS) is celebrating the student growth documented by the latest 2023 state report card. This report card uses a FIVE star rating system to document performance of the overall district and each individual school. The OCS Board of Education, teachers and administrators have been working very hard for years adapting the changing educational environment, adjusting curriculum, cultivating internal culture and assisting individual students to achieve success. OCS continues to improve and provide excellence in Academics, Athletics and the Arts.

We are excited about the academic progress we are making and want our community to celebrate with us. OCS maintained or increased our Star ratings in all 27 categories measured. Here is a summary of the overall ratings:

OCS Overall District Rating: **** 4 Stars
OCS Career Technical Rating: **** 5 Stars
Clay High School Overall District Rating: **** 4 Stars
Eisenhower Int. Overall District Rating: **** 4.5 Stars
Coy Elementary Overall District Rating: **** 4.5 Stars
Ferusalem Elementary Overall District Rating: **** 4.5 Stars
Stars Etementary Overall District Rating: **** 4.5 Stars
Stars Etementary Overall District Rating: ***** 4.5 Stars

Oregon City Schools offers a wide variety of programs and courses throughout the district. We are very proud of the extra-curricular and co-curricular activities available in our schools as well as the many career technical programs offered at Clay High School. OCS has something for everyone, no matter what pathway a student want to pursue. We educate a variety of students with disabilities along with programs for gifted and talented. We value the education of every student!

OCS teachers, support staff and leaders are dedicated to implementing educational programs and services which make a directorie in a young person's life while peroviding a safe and secure environment. The state report card is just one measure of our total educational system, but an important one.

Thank you to our families and community for the ongoing commitment to Oregon City Schools!

Report Card Information can be found here: https://reportcard.education.ehio.gov/

The Oregon City School District adheres to Tide VI, Tide IX, ADA, and Section 504; thus, does not discriminate in educational programs and employment practices on the basis of race, color, national origin, ago, sex or handicap.

Zones of Regulation:

Throughout the past couple of school years, a select group of teachers have been introducing the idea of ZONES into their classrooms. At this point, students in grade K-3 have a good foundation about this self-regulation program. Please take a moment to read the letter created by Mrs. Kellar, summarizing the idea behind ZONES.

The ZON S of Regulation is a valuable tool for helping elementary students recognize and manage their emotions, which is crucial for their social and emotional development. It's designed to help children understand and communicate their feelings and, in turn, develop self-regulation skills. When children understand their emotions, how those emotions affect their behavior, and how to self-regulate, they are able to achieve an optimal state of alertness. This program has been introduced to students in grades K through 3rd grade.

The program categorizes emotions into four color-coded zones:

- Blue Zone (Sad, Tired, Sick, or Slow): In this zone, children might feel sad, tired, or unwell. They may feel like resting or needing comfort.
- Green Zone (Happy, Calm, Focused, or Ready to Learn): This is the ideal zone for learning and socializing. Children in the green zone feel calm, focused, and ready to engage with their peers and learning activities.
- Yellow Zone (Excited, Frustrated, Worried, or Arxious): In this zone, children experience heightened emotions. They might feel anxious, excited, or frustrated. It's a signal to be aware and use self-regulation strategies.
- Red Zone (Angry, Scared, Terrified, or Excited or Explosive): This is the zone where strong and intense emotions are felt. Children might feel very angry, scared, or out of control. It's essential to help them regulate back to the green zone from the red zone.

Learning to use the Zones includes self-regulation strategies such as deep breathing, mindfulness techniques, taking a break, talking to a trusted adult, or using sensory tools like fidgets or stress balls. Parents are encouraged to work with their children on identifying which strategies work best for them.

Parents play a crucial role in reinforcing the concepts taught in the Zones of Regulation program. They can practice the program's language at home, provide a safe space for their child to express their feelings, and model appropriate emotional regulation.

Resources for Zones of Regulation:

Welcome to The Zones of Regulation
 Inside Out: Guessing the feelings.
 Create a self-regulation calm-down kit

2023-2024 Calendars:

2023-2024 Jerusalem Calendar of Events 2023-2024 District Calendar

Student/Parent Handbooks:

Click here for the current Student/Parent Handbook.

Upcoming Community Events:

Check out these local events happening over the next month:

Application for Free/Reduced Breakfast and Lunch:

All free and reduced applications will expire on Monday October 3, 2023. New applications have to be signed and dated after July 1, 2023 to be valid. New applications are available on-line through the link below. Paper applications will be available at the main office.

Meal pricing will be Breakfast: \$2.00, Lunch: \$3.00. Milk is \$.50.

https://www.oregoncityschools.org/FoodService-StudentNutrition.aspx

Lunch Menu:

Click here for the lunch menu.

Bus Safety:

Take a look at the **Bus Safety Presentation** created by Officer Jeff.

Jerusalem Spirit Wear:

The Jerusalem Parents Group has partnered with 1st Place Spiritwear to offer online shopping year round.

https://1stplacespiritwear.com/schools/OH/Curtice/Jerusalem+Elementary+School

Jerusalem Parents Group (JPG)

JPG Meetings 2023-2024 School Year:

Monday, February 12, 2024: 7:00 pm (Zoom)

Monday, March 11, 2024: 6:00 pm (In Person) Wednesday, May 1, 2024: 6:00 pm (In Person)

ClassDojo:

ClassDojo is a communication app for the classroom. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. They use ClassDojo to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes. Jerusalem teachers may be using ClassDojo in a variety of ways within their classroom throughout the school year. Not all teachers are currently using this tool within their classroom at this time, as it is their choice. Some teachers will continue to communicate with parents through email, phone, newsletters, etc. However, we encourage you to sign up for ClassDojo to receive important building updates/messages from Mr. Straka. Information on signing up for ClassDojo will be sent home from your child's teacher.

Cell Phones and other electronic devices:

Just a reminder that all cell phones, smartwatches, and other personal electronic devices must be turned off and placed in the student's lockers upon arriving at school. These devices are often a distraction to students, and are not permitted to be with students during the day. Thanks for your cooperation!

From the Office:

School fees can be paid in the office.

As we are starting to wear coats, please write your students name in the coat/sweatshirt/hoodie somewhere. There are MANY lost items in the Gym hallway.

Parent pickup at the end of the day. All calls should be made by 3:00 and no later. This will give the teacher time to check messages and drastically reduce the possibility of the student being in the wrong line. Thank you for your understanding.

Deliveries for Students:

Jerusalem Elementary has implemented a system for items to be delivered to students once the day begins. Please leave items on the table outside the office door, complete the delivery log, and notify the appropriate of your delivery. Thenks for your appropriate.

School Supplies:

This year, we have decided to purchase a variety of school supplies for each classroom to start the year. This allowed us to decrease the number of items that parents are responsible for purchasing.

For a list of school supplies for each grade level, click here.

Morning Drop-Off Routine:

Please see the following important information involving the morning drop-off routine for students. Students will not be permitted to enter the building until **8:50 am**. Please do not let your child(ren) exit the vehicle until the main entrance doors are opened. Thanks for your cooperation!

- Please drive slowly.
- Please drop off your student(s) **between** the Safety Markers (plastic figures with flags). Do not drop off outside of this zone.
- Please stay in the car drop-off line until your child(ren) exits the vehicle. Do not drive around other vehicles to move ahead in line, or to exit the lot.
- Please have any and all children in your vehicle exit on the **building/driver side** of the vehicle.
- **Do not park in the drop off line.** We need to keep the traffic moving. It is preferred that students are dropped off in the identified zone, rather than walked into the building. If you need to enter the building for an appointment you must park your vehicle in a parking space, and carefully walk your child(ren) into the building.

Thank you for following these procedures, as we all work together to make the arrival process safe for students, parents, and staff.

Parent Pick Up Cards:

If you plan on picking up your child(ren) from school, please see Mrs. Freimark in the office for a set of Parent Pick Up Cards unless you have yours from last year.

Student Dismissal:

To help with the flow of traffic, parent pick-up students will be dismissed to the main entrance beginning at 3:30 pm. Please be sure to have your pick-up card out, and your child(ren)'s card attached to their book bag in a visible location. Please be patient with this process. If you don't have a parent pick-up card, you will be asked to enter the office and provide your ID.

Pick up cards will be available to be signed out on the 17th, 18th and 21st. Please stop in the office.

For your child(ren)'s safety, we will only release students to parents/guardians with matching pickup cards that are waiting in the lobby.

From Officer Jeff:

Dear Parents,

Please speak with your children about the dangers of ice and cold water safety. Winter brings hidden dangers we all need to be aware of and proper training is necessary to survive a fall through

the ice, which quickly leads to hypothermia. On January 31, 2024 I will begin our yearly Ice / Cold Water Safety Talk with your children. As with previous years our training will include hearing from members of our Jerusalem Township Fire Department and Officers from the Ohio Department of Natural Resource Officers. Your children will receive pertinent training from members of all three agencies on how to stay safe, should they ever fall through the ice. Each child will receive a whistle with a red light on it. Please parents attach these whistles to the zipper of their winter coats following their training. This item is necessary to alert others should they, or someone close to them falls through the ice.

Every Year too many lives are lost when people fall through the ice, by giving your children this training it can help them, their friends, as well as other family members to survive these tragic events. Your children will learn how to stay calm by controlling their breathing during stressful situations. This controlled breathing technique will not only help to keep them calm should they ever fall through the ice, it will also assist them in calming others who have fallen through the ice. By staying calm our children will be able to provide more information clearly to our emergency medical personnel, during these stressful incidents. The most important lesson they learn is "No lce Is Safe Ice." Thanks again for your continued support of our school safety programs at Jerusalem Elementary School and at all Oregon City Schools.

Respectfully, Officer Jeff

From Nurse Libbi:

Grade Level and Team Updates:

Kindergarten- We continue to introduce digraphs, ch, wh, th, sh, have the kids look for them in our words. Continue to work on the words that have been introduced this year. Conference notes were sent home on Friday please look for them in folders. Reading logs are due Thursday February 1st. On Wednesday we will have a presentation about Ice Safety by Office Jeff, ask your child what they learned when they get home!

1st Grade- Next week in first grade, students will read and write using the long u (u magic e) spelling pattern (like in the word, rule). Our spelling test will be on Friday February 1. Students are also working on identifying characters in stories. We will continue to write about our opinions and support those opinions with facts and details. In math, students are finishing up counting, reading and writing to 120. In Bigldeas math, chapter 7, students will compare two digit numbers. At the end of quarter 3, they will be assessed on this skill.

We hope you have a great weekend and we'll see everyone back on Monday!

2nd Grade- Next week in Math we will finish Chapter 9, and begin Chapter 10, Subtracting Numbers Within 1,000. On Wednesday, February 7th, we will celebrate the 100th day of school! We will spend the day completing many activities related to 100's day. Your child may want to wear a shirt representing 100's day. However, please keep in mind this is an optional activity. The second graders will be celebrating Valentine's Day on Wednesday, February 14th. Please have your child bring in a Valentine box, which you create **at home** with your child. Please remember to clearly label the box with your child's name on top. Valentine cards may be sent in for your child to pass out, but please make sure there is a card for each child in the class. For guick and easy delivery of

the valentine cards, please have your child sign THEIR NAME ONLY! DO NOT ADDRESS THE CARDS WITH STUDENT NAMES ON THEM. Have a wonderful weekend! 3rd Grade- In our studies next week, we will continue working on learning about author's perspective in ELA. In Math, students will be identifying equivalent fractions. We will also begin a new unit in Social Studies. Over the next two weeks, students will be learning about and identifying primary and secondary sources of information. We look forward to seeing many of you next Friday, Feb. 2nd at the JPG sponsored 3rd grade Muffins with Me! Have a great weekend! 4th Grade- We are having a wonderful time in fourth grade! Ask your child about "Tattoo Day" today! Please check out our digital news here: https://wakelet.com/wake/lwrlDNuctzFbR3XPjf8Js Physical Education with Mr. Allen- Next week in PE, we will begin our Kids Heart Challenge

fundraiser through the American Heart Association. Your child(ren) should have received a flyer with the information on what to do if you are interested in participating. The kids can earn various prizes depending on how much money they are able to raise. 100% of the monies raised go to the American Heart Association. This isn't a school fundraiser. This is a fundraiser we do for the American Heart Association. The only incentives for the school is depending on how many of the kids complete "Finns Mission" and how much total dollars are raised, we get a gift certificate to purchase PE equipment through US games. Last year, we were able to get some new neon dodgeballs.

We are also starting Fitness Club up in February. Your kiddos should have gotten a form for that as well. It is open to all students in grades 2nd, 3rd, and 4th. It is basically an extra PE class before school every Tuesday and Thursday. There is no sign up. Just show up and play! If you have any questions, please email me at gallen@oregoncs.org. For safety reasons, we only offer it to grades 2nd, 3rd, and 4th.

Have a great weekend

Music with Mrs. Reinhart- This past week was such a crazy weather week! Still working on songs about Winter, Groundhog Day, 100th Day of School, and Valentine's Day. Fourth graders will be completing four worksheets on note names, then recorders will be coming home.

This year our performances will begin at 6:30 pm on the Jerusalem stage. Please add these performance dates to your calendar.

April 23rd - 2nd grade April 25th - 1st grade

There will also be some assemblies that will be held during the school day that our students will be performing in. There will be more information sent out to the grades involved as we get closer to these assemblies.

STEAM with Mrs. Minnick- This week in STEAM, we continued to work on Robots. We learned more block coding and programmed our robots to follow maps of the school that the kids created.

Character Lessons with Mrs. Hower- Happy New Year to everyone. I hope your breaks were just

year! January's theme is **Growth Mindset** and the Word of the Month is **PREPARATION**.

Event+Response=Outcome (E+R=O). Our RESPONSE should show RESPECT.

POP TABS:

As we have done in the past, we are collecting POP tabs for the Ronald McDonald House. These get cashed in for money for their food program. It may not seem like anything to us as we throw them in the recycling bin, but it does have weight and value to them. Just have your child turn them into the office and we will deliver them to the Ronald McDonald House.



Box Tops for Education

Local stores that you can scan receipts and Jerusalem will get credit for any items that qualifies.... COSTCO, Kroger, WalMart and Meijer. Help us earn money while you are shopping. Thank you.

Box Tops for Education income March 2 2023 to November 1 2023..... \$119.20. This money comes from parents that have scanned register receipts for items that are marked as Box Tops for Education. Thank you to everyone that participated.



Dear Families,

During this challenging time, our teachers and students need more help than ever. No matter what school looks like, Box Tops for Education is a fast and easy way for you to help out from home.

The Box Tops program has been around for over 20 years, and it really works. In fact, Box Tops for Education has helped give almost a billion dollars to schools since 1996. In 2019, the program evolved to become digital so that you can earn for your school with just the touch of a button.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your e-receipts and earn Box Tops. Twice a year, our school gets a check!

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and help give more kids the opportunity to dream. Little by little, we can help make a big difference.

DON'T HAVE THE APP YET? DOWNLOAD IT TODAY!



BTFE.COM



Total earned from flug. – Oct. \$609.37

Thank you for your help!

Earnings from October: \$95.10



KROGER COMMUNITY REWARDS:

Did you know that you can earn money for Jerusalem Elementary School by shopping at Kroger?? All you need to do is sign up at the website below, and present your Kroger Plus Card when checking out! All money that we raise is used for the students in the form of assemblies, rewards, and much more. Kroger earnings for 5/1/23 to 7/31/23 with 123 households \$607.86 https://www.kroger.com/account/enrollCommunityRewardsNow/

CLOTHES BIN UPDATE:

Did you know that **JERUSALEM ELEMENTARY SCHOOL** and **Clothes Bin**® have partnered to collect and recycle old clothing, shoes and textiles? **So, please do not throw them away!** Just place the items in the *green* recycling bin in our parking lot. **Every pound of recycled items supports our school!**





JERUSALEM ELEMENTARY SCHOOL and

Clothes Bin* have partnered to collect and recycle old clothing, shoes and textiles!

So, please do not throw them away!

Just place the items in the green recycling bin in our parking lot.

Every pound of recycled items supports our school!

Below is a list of items that can be placed in our bin:

Clothing: pants, jeans, skirts, dresses, suits, shorts, shirts, tees, tanks Footwear: shoes, boots, heels, sneakers, sandals, socks, tights

Undergarments: bras, underwear, slips, camisoles
Accessories: hats, belts, ties, scarves, headbands
Handbags: wallets, totes, luggage, backpacks, briefcases
Linens: towels, sheets, comforters, blankets, tablecloths

As you clean out the old and bring in the new, <u>you</u> can help the environment and *Jerusalem Elementary School*



Oregon Recreation Department Info:

The following link will direct you to information from the Oregon Rec Dept. https://www.oregonohiorec.com/

See below for the attached flyer from the Oregon Rec and upcoming activities.

Jerusalem's Facebook Page:

Jerusalem is excited to introduce our new Facebook page! Check us out at https://www.facebook.com/JerusalemElementarySchool

Jerusalem Elementary is on Twitter:

Jerusalem's Twitter account is now active. Please follow us @JerusalemJets to see some of the great things happening at Jerusalem Elementary!

OCS FLYER Distribution Center:

Oregon City Schools has a Flyer Distribution Center with the purpose of communicating school and community information in a centralized location. Many of the flyers for district-wide and non-OCS events and activities you might normally find in this newsletter, will now be posted on this centralized site. Please visit the site here:

https://www.oregoncityschools.org/PublicationsFlyerDistributionCenter.asp

Student of the Month Information

The Jerusalem Elementary School *Student of the Month* program is for those students who continuously do the right thing. The program is based on qualities such as character, leadership, and citizenship. This is not based solely on academics. The student of the month is a diligent student, completes his/her assignments on time, shows a strong effort to learn subjects to the best of their ability, is prepared for class, and has good classroom participation.

The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and adults. The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude. Lastly, the student of the month demonstrates character through his/her compassion, honesty, trustworthiness, responsibility, optimism, and loyalty by helping to create a positive school environment. Each classroom will acknowledge one student per month to be the Student of the Month. Nominations will be done by the classroom teacher(s) and other staff members within the building. Teachers are encouraged to use the following guidelines:

RESPECTFUL

- Honest, trustworthy, and respectful
- Polite and respectful towards other students, staff, volunteers and all guests and visitors.
- Uses kind and positive words
- Listens to the speaker (teacher or peer)
- Be respectful to themselves, each other, their school and their community

RESPONSIBLE

- Follows directions and gives 100% of their best effort in class.
- Student is a positive role model by example.
- They are actively engaged in their learning.
- · Student follows class and school rules.

READY

- Comes to school prepared and ready to learn.
- Uses class time wisely and completes class work in a timely manner.
- · Student participates and puts forth good effort in all areas
- Student arrives to school daily and on time

Each nominated student will be acknowledged at the end of the month by enjoying pizza and juice with Mr. Straka, and a special prize will be given. Also, look for the names of these students to be displayed on our Student of the Month bulletin board! Acknowledgement days will take place on the last Friday of the month, unless otherwise specified.

HAVE A GREAT WEEK!



About Us

Email: jstraka@oregoncs.org

Website:

https://www.oregoncityschools.org/jerusalemelementary_home.a

<u>spx</u>

Location: 535 South Yondota Road, Curtice, OH, USA

Phone: (419) 836-6111

Facebook:

https://www.facebook.com/JerusalemElementarySchool

X: @JerusalemJets















