

JERUSALEM ELEMENTARY SCHOOL

JETFLASH

Week of March 25, 2024

Follow us on X @JerusalemJets

Like us on Facebook @JerusalemElementarySchool

Follow us on Instagram @ocs_jerusalemjets



Learn more about Focus 3

Visit Jerusalem's Focus 3 Classroom [Here](#)



Join Class Dojo Today!

Click [Here](#) for App Download.



Jerusalem Elementary School Spirit Wear!

Spirit Store link [Here](#).

Communication is critical to making this school year a success for everyone. If you have any questions, comments, and/or concerns, please feel free to contact me at 419.836.6111 or at jstraka@oregoncs.org Please join ClassDojo for reminders/updates sent directly to your phone. For more information, contact your child's teacher. We always look to continuously improve, so your feedback and involvement is always welcome. Follow us on Twitter @JerusalemJets

Upcoming Events:

March

25 8th Grade Breakfast at FJHS

26 Spring Pictures

27 CHS Career Day (4th Grade), 1:30

28 Imagination Station Science Festival

29 Spring Break, No School

April

1-8 Spring Break, No School

9 Classes Resume from Spring Break

10-11 4th Grade ELA Ohio State Test

12 4th Grade Field Trip to 180th

10 JPG Monthly Meeting, 6:00 p.m. (IP)

16-18 Spring Book Fair (BOGO)

17-18 3rd Grade ELA Ohio State Test

18 Family Night at the Book Fair, 5:00-6:30

23 2nd Grade Music Program; 6:30

24-25 4th Grade Math Ohio State Test

25 1st Grade Music Program; 6:30

25 Volunteer Luncheon

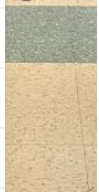
26 2nd Grade Wax Museum

26 Family Time, 2:30-3:20 pm

IMPORTANT INFORMATION AND UPDATES:

From Mr. Straka and the office:

Thanks for a great week! Don't forget that Spring Break starts March 29th. Students return to school on Tuesday, April 9th. Have a great weekend!





Staff Spotlight

Here are the Staff Spotlight honorees for this week:

Mrs. Bachar: School Nurse

Mr. Durnwald: Afternoon Custodian

Mrs. Bachar's Favs are:

Color: Aqua

Candy: Dark Chocolate

Drink: Water

Sport: Football

Fun Facts: Mrs. Bachar once jumped on a pogo stick 500 times in a row without stopping!!!

Speaking of bouncing around, Mrs. Bachar has moved 21 times over 43 years!

Mr. Durnwald's Favs are:

Color: Orange

Candy: Butterfingers

Drink: Water or Coffee

Sport: Baseball

Fun Facts: Mr. Durnwald has been the afternoon custodian for two years now, and we know he is a Jack of all trades because he spends his free time maintaining multiple properties that he owns!

We are lucky to have him.

If you or your students see these staff members this week, make sure to thank them for all they do!!!



Last Week's Staff Spotlight

Here are the Staff Spotlight honorees for last week:

Mrs. Mason: Title Teacher (Reading Club)

Mrs. Stuller: Cafeteria Monitor

Mrs. Mason's Favs are:

Color: Purple

Candy: Sprees or Lindt Truffles

Drink: Dr. Pepper or Coffee

Sport: Football: OSU and Browns

Fun Facts: Mrs. Mason once had a bat fly into her open car window and hit her in the back! Yikes!!! She also was on MTV and met JLo!

Mrs. Stuller's Favs are:

Color: Blue

Candy: Chocolate and Peanut Butter

Drink: Mountain Dew

Hobby: Helping Others

Fun Facts: When Mrs. Stuller is not working at Jerusalem, she spends a lot of time volunteering for her kids many activities! Which is a lot, because she has 3 boys! Although 2 are Clay High graduates now.

These ladies were skipped on Dojo and the Newsletter and for that apologies are in order! They are a wonderful addition to Jerusalem and we are lucky to have them ☺. If you or your students see these ladies this week, make sure to thank them for all they do!!!

3rd Quarter Jet Shop

Students selected a variety of items and experiences at the 3rd quarter Jet Shop. Experiences will be scheduled in the coming weeks.

3RD QUARTER Jet Shop	
KINDERGARTEN	
	FUEL POINTS
Book Tokens (Limit 2)	20
Picture with Thunder	20
Open Gym	30
Pizza Party	50
Red Eye Pie	
Movie and Popcorn	50

3RD QUARTER Jet Shop	
1ST GRADE	
	FUEL POINTS
Book Tokens (Limit 2)	20
Picture with Thunder	20
Open Gym	30
STEAM Experience	30
Pizza Party by Red Eye Pie	50
Movie and Popcorn	50

3RD QUARTER Jet Shop	
2ND GRADE	
	FUEL POINTS
Book Tokens (Limit 2)	20
Picture with Thunder	20
Open Gym	30
STEAM Experience	30
Pizza Party by Red Eye Pie	50
Movie and Popcorn	50

3RD QUARTER Jet Shop	
3RD GRADE	
	FUEL POINTS
Book Tokens (Limit 2)	20
Picture with Thunder	20
Open Gym	30
STEAM Experience	30
Cheer Experience	50
Soccer Experience	50
Pizza Party by Red Eye Pie	50

3RD QUARTER Jet Shop	
4TH GRADE	
	FUEL POINTS
Book Tokens (Limit 2)	20
Picture with Thunder	20
Open Gym	30
STEAM Experience	30
Cheer Experience	50
Soccer Experience	50
Pizza Party by Red Eye Pie	50

Family Time on March 22nd

Our Family Time was on Friday, March 22nd! This month's theme is Treat ourselves and Read Across America :-)

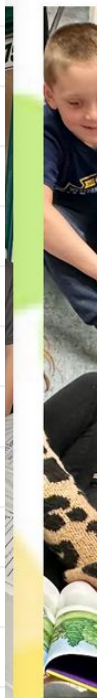


8th Grade Breakfast on March 25th

It is the time of year that our staff visits the Jerusalem 8th grade alumni! On March 25th, our staff will have breakfast at Fassett Jr. High and catch up with our NOW 8th graders. This is the 3rd year we have held this event. We hope that this will become a long standing tradition with the goal of continuing to show our support to our students throughout their school career. #ONCE A JET ALWAYS AN EAGLE

Spring Pictures on March 26th

Spring Pictures will be on March 26th, click on the photo below for a printable version.



Spring Picture Order Form

Innovations Portrait Studio
631 Main St
Genoa, Ohio
419-855-7116
innovationsportraitstudio.photorefect.com

March 26, 2024

Package A	Package B	Package C
2-8x10 2-5x7 2-3x5 16-Wallets	1-8x10 2-5x7 2-3x5 8-Wallets	2-5x7 2-3x5 4-Wallets
\$50	\$40	\$30
Package D	Package E	Extras
1-5x7 2-3x5 4-Wallets	1-5x7 4-Wallets	
\$25	\$20	

Please Read

- Please select one background per package
- If you do not select a background, number 1 will be used
- Minimum Purchase of \$15 is required to complete transaction
- Make checks payable to Innovations Portrait Studio
- These pictures are photographed on a green screen that is removed in processing if your child wears green
- there is no guarantee that their clothing will not be altered

PKG		Price
F	8x10	\$15
G	(2)5x7	\$15
H	(2)3x5	\$10
I	4-Wallets	\$10
J	8-Wallets	\$20
K	8-MiniWallets	\$20
L	3x5 Magnet	\$5
M	Keytag	\$5
N	Premier Retouch	\$15
O	Mouse Pad	\$20



Background 1



Background 2



Background 3



Background 4



Background 5



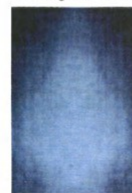
Background 6



Background 7



Background 8



Background 9



Background 10

CHS 4th Grade Career Day on March 27th

Clay High School students involved in the Career Technology department will be visiting our 4th grade students on March 27th. They will be providing hands-on demonstrations for each of their 12 programs. This is a great opportunity for our 4th grade students to explore all of the awesome career programs that CHS has to offer.

Imagination Station on March 28th

Imagination Station is coming to Jerusalem to provide a Science Festival for all of our students! Thanks to PBF Energy (Toledo Refining Company) for providing this fantastic opportunity to all of our students!

Spring Break March 29th - April 8th!

Classes resume Tuesday, April 9th.



Spring Break is coming!

Fri. 3/29–
Mon. 4/8

School resumes
Tues. 4-9

Descendants!

Click on the photo below to purchase tickets.



Teacher Request Form

Read letter below or click [here](#) for link.



Jeff Straka, Principal

March 2024

Throughout the next few months, we will begin the process of planning for next year. This includes assessing our master schedule, the effectiveness of our curricular programs, establishing our staffing needs, and, of course, creating class lists for the 2024-2025 school year.

This process of creating class lists requires time and careful consideration. Initially, your child's teacher will review his/her current class list. During this stage, your child's teacher will indicate the academic and behavioral needs of individual students. This information along with the overall composition of the class is considered in order to make the best possible classroom assignment for each student.

If you feel that a particular learning situation may be more appropriate for your child, you are asked to complete the [K-2 Teacher Request Form](#) so that it can be taken into consideration. Completed forms, with specific information that may help place a child in the most appropriate setting, need to be submitted by the end of April.

For the K-2 Teacher Request Form, follow this link: <https://forms.gle/26qGBU2R4HcuMCY19> or scan the QR code below.

Due to the structure of the 3rd and 4th grade schedules, and the teacher's individual teaching assignments, requests for these grades will not be taken.

Class balance is extremely important for the success of all our students. Rosters are composed with consideration to each individual's learning style, peer relationships, gender ratio, disciplinary concerns, and the academic needs of all our students. We appreciate you placing trust in the professionals who work with your children on a daily basis in the learning environment.

Sincerely,

Jeffrey J. Straka



The Oregon City School District adheres to Title VI, Title IX, ADA, and Section 504; thus, does not discriminate in educational programs and employment practices on the basis of race, color, national origin, age, sex or handicap.

NEWS RELEASE-OCS CELEBRATES 2023 REPORT CARD



Check out our new banner!

We are so PROUD of our school! Keep it up, JETS!



CENTRAL ADMINISTRATIVE OFFICE
5721 SEAMAN RD., OREGON, OHIO 43616
TELEPHONE: (419) 693-0661
FAX: (419) 698-6016

Oregon City Schools

www.oregoncityschools.org

9/15/23

NEWS RELEASE-OCS CELEBRATES 2023 REPORT CARD

OREGON CITY SCHOOLS PROUD OF PERFORMANCE

Oregon City Schools (OCS) is celebrating the student growth documented by the latest 2023 state report card. This report card uses a FIVE star rating system to document performance of the overall district and each individual school. The OCS Board of Education, teachers and administrators have been working very hard for years adapting to the changing educational environment, adjusting curriculum, cultivating internal culture and assisting individual students to achieve success. OCS continues to improve and provide excellence in Academics, Athletics and the Arts.

We are excited about the academic progress we are making and want our community to celebrate with us. OCS maintained or increased our Star ratings in all 27 categories measured. Here is a summary of the overall ratings:

OCS Overall District Rating:	**** 4 Stars
OCS Career Technical Rating:	***** 5 Stars
Clay High School Overall District Rating:	**** 4 Stars
Fassett Junior High Overall District Rating:	****/* 3.5 Stars
Eisenhower Int. Overall District Rating:	****/* 4.5 Stars
Coy Elementary Overall District Rating:	***** 5 Stars
Jerusalem Elementary Overall District Rating:	****/* 4.5 Stars
Starr Elementary Overall District Rating:	****/* 4.5 Stars

Oregon City Schools offers a wide variety of programs and courses throughout the district. We are very proud of the extra-curricular and co-curricular activities available in our schools as well as the many career technical programs offered at Clay High School. OCS has something for everyone, no matter what pathway a student wants to pursue. We educate a variety of students with disabilities along with programs for gifted and talented. We value the education of every student!

OCS teachers, support staff and leaders are dedicated to implementing educational programs and services which make a difference in a young person's life while providing a safe and secure environment. The state report card is just one measure of our total educational system, but an important one.

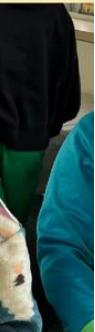
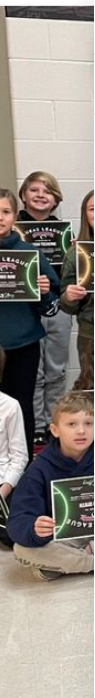
Thank you to our families and community for the ongoing commitment to Oregon City Schools!

Report Card Information can be found here: <https://reportcard.education.ohio.gov/>

The Oregon City School District adheres to Title VI, Title IX, ADA, and Section 504; thus, does not discriminate in educational programs and employment practices on the basis of race, color, national origin, age, sex or handicap.

Zones of Regulation:

Throughout the past couple of school years, a select group of teachers have been introducing the idea of ZONES into their classrooms. At this point, students in grade K-3 have a good foundation about this self-regulation program. Please take a moment to read the letter created by Mrs. Kellar, summarizing the idea behind ZONES.



The **ZONES** of Regulation is a valuable tool for helping elementary students recognize and manage their emotions, which is crucial for their social and emotional development. It's designed to help children understand and communicate their feelings and, in turn, develop self-regulation skills. When children understand their emotions, how those emotions affect their behavior, and how to self-regulate, they are able to achieve an optimal state of alertness. This program has been introduced to students in grades K through 3rd grade.

The program categorizes emotions into four color-coded zones:

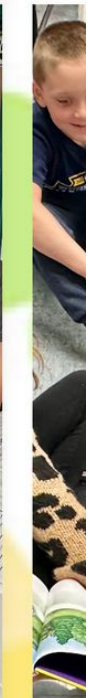
- **Blue Zone** (Sad, Tired, Sick, or Slow): In this zone, children might feel sad, tired, or unwell. They may feel like resting or needing comfort.
- **Green Zone** (Happy, Calm, Focused, or Ready to Learn): This is the ideal zone for learning and socializing. Children in the green zone feel calm, focused, and ready to engage with their peers and learning activities.
- **Yellow Zone** (Excited, Frustrated, Worried, or Anxious): In this zone, children experience heightened emotions. They might feel anxious, excited, or frustrated. It's a signal to be aware and use self-regulation strategies.
- **Red Zone** (Angry, Scared, Terrified, or Excited or Explosive): This is the zone where strong and intense emotions are felt. Children might feel very angry, scared, or out of control. It's essential to help them regulate back to the green zone from the red zone.

Learning to use the Zones includes self-regulation strategies such as deep breathing, mindfulness techniques, taking a break, talking to a trusted adult, or using sensory tools like fidgets or stress balls. Parents are encouraged to work with their children on identifying which strategies work best for them.

Parents play a crucial role in reinforcing the concepts taught in the Zones of Regulation program. They can practice the program's language at home, provide a safe space for their child to express their feelings, and model appropriate emotional regulation.

Resources for Zones of Regulation:

- [Welcome to The Zones of Regulation](#)
- [Inside Out: Guessing the feelings.](#)
- [Create a self-regulation calm-down kit](#)



2023-2024 Calendars:

[2023-2024 Jerusalem Calendar of Events](#)

[2023-2024 District Calendar](#)

Student/Parent Handbooks:

Click [here](#) for the current Student/Parent Handbook.

Upcoming Community Events:

Check out these local events happening over the next month:

Application for Free/Reduced Breakfast and Lunch:

All free and reduced applications will expire on Monday October 3, 2023. New applications have to be signed and dated after July 1, 2023 to be valid. New applications are available on-line through the link below. Paper applications will be available at the main office.

Meal pricing will be Breakfast: \$2.00, Lunch: \$3.00. Milk is \$.50.

<https://www.oregoncityschools.org/FoodService-StudentNutrition.aspx>

Lunch Menu:

Click [here](#) for the lunch menu.

Bus Safety:

Take a look at the [Bus Safety Presentation](#) created by Officer Jeff.

Jerusalem Spirit Wear:

The Jerusalem Parents Group has partnered with 1st Place Spiritwear to offer online shopping year round.

<https://1stplacespiritwear.com/schools/OH/Curtice/Jerusalem+Elementary+School>

Jerusalem Parents Group (JPG)

JPG Meetings 2023-2024 School Year:

Wednesday, May 1, 2024: 6:00 pm (In Person)

ClassDojo:

ClassDojo is a communication app for the classroom. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. They use **ClassDojo** to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes. Jerusalem teachers may be using ClassDojo in a variety of ways within their classroom throughout the school year. Not all teachers are currently using this tool within their classroom at this time, as it is their choice. Some teachers will continue to communicate with parents through email, phone, newsletters, etc. **However, we encourage you to sign up for ClassDojo to receive important building updates/messages from Mr. Straka.** Information on signing up for ClassDojo will be sent home from your child's teacher.

Cell Phones and other electronic devices:

Just a reminder that all cell phones, smartwatches, and other personal electronic devices must be turned off and placed in the student's lockers upon arriving at school. These devices are often a distraction to students, and are not permitted to be with students during the day. Thanks for your cooperation!

From the Office:

School fees can be paid in the office.

As we are starting to wear coats, please write your students name in the coat/sweatshirt/hoodie somewhere. There are MANY lost items in the Gym hallway.

Parent pickup at the end of the day. All calls should be made by 3:00 and no later. This will give the teacher time to check messages and drastically reduce the possibility of the student being in the

Deliveries for Students:

Jerusalem Elementary has implemented a system for items to be delivered to students once the day begins. **Please leave items on the table outside the office door**, complete the delivery log, and notify the secretary of your delivery. Thanks for your cooperation!

School Supplies:

This year, we have decided to purchase a variety of school supplies for each classroom to start the year. This allowed us to decrease the number of items that parents are responsible for purchasing.

For a list of school supplies for each grade level, click [here](#).

Morning Drop-Off Routine:

Please see the following important information involving the morning drop-off routine for students. Students will not be permitted to enter the building until **8:50 am**. Please do not let your child(ren) exit the vehicle until the main entrance doors are opened. Thanks for your cooperation!

- Please drive **slowly**.
- Please drop off your student(s) **between** the Safety Markers (plastic figures with flags). Do not drop off outside of this zone.
- Please stay in the car drop-off line until your child(ren) exits the vehicle. Do not drive around other vehicles to move ahead in line, or to exit the lot.
- Please have any and all children in your vehicle exit on the **building/driver side** of the vehicle.
- **Do not park in the drop off line.** We need to keep the traffic moving. It is preferred that students are dropped off in the identified zone, rather than walked into the building. If you need to enter the building for an appointment you must park your vehicle in a parking space, and carefully walk your child(ren) into the building.

Thank you for following these procedures, as we all work together to make the arrival process safe for students, parents, and staff.

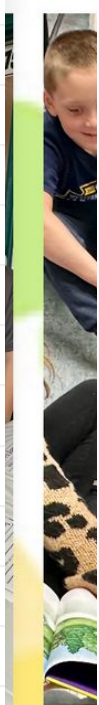
Parent Pick Up Cards:

If you plan on picking up your child(ren) from school, please see Mrs. Freimark in the office for a set of Parent Pick Up Cards unless you have yours from last year.

Student Dismissal:

To help with the flow of traffic, parent pick-up students will be dismissed to the main entrance beginning at 3:30 pm. Please be sure to have your pick-up card out, and your child(ren)'s card attached to their book bag in a visible location. Please be patient with this process. If you don't have a parent pick-up card, you will be asked to enter the office and provide your ID.

Pick up cards will be available to be signed out on the 17th, 18th and 21st. Please stop in the office.



For your child(ren)'s safety, we will only release students to parents/guardians with matching pick-up cards that are waiting in the lobby.

From Officer Jeff:

Dear Parents / Grandparents,

This is the time of the year when we see very high unexcused absence hours for some of our Jerusalem Elementary students, which is always of great concern. Please make sure if your child is off due to illness, you are obtaining a doctor's note if possible. Ohio H.B. 410 requirements only allow for a child to be out of school, without a legitimate reason for 72 hours during a school year. Since our days account for 6 hours, it is important to bring in a written doctor's note if your child has missed a considerable amount of time during the year, so these hours can be excused. Principal Straka and I will work with many families regularly to develop a student absence intervention plan, if we notice a concern with your child's attendance. If we do not see improvement with your child's attendance following this student absence intervention plan, the next step may require me (Officer Jeff) to consult the City of Oregon Prosecutor about filing a criminal charge against the custodial parent, or parents. This Oregon Municipal Code is 539.01 Parental Responsibility. It is of utmost importance as a parent, you are doing your part to encourage your children to attend school regularly, so they can obtain their education. If you have any questions, please feel free to contact me.

Respectfully,
Officer Jeff

From Nurse Libbi:

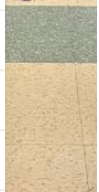
Happy Friday!! Strep throat continues to be reported this week, as well as gastrointestinal symptoms of vomiting or diarrhea, and the flu. Remember if they are strep positive and on antibiotics, they must be taking medication a full 24 hrs before returning to school. Any fever of 100.4 or higher cannot return to school until fever free for 24hrs without the use of fever reducing medication.. Your compliance with this is greatly appreciated. Parents, please be mindful of others, if your child is sick please keep them home until they are better. Have a great weekend.

Nurse Libbi

Grade Level and Team Updates:

Kindergarten- Thank you to everyone who has already sent back their grade card envelopes! If you have not done so please sign it and return it ASAP. Keep working at home on the words and reading every night! We are all looking forward to celebrating Easter and the beginning of spring break this week! Spring break is from March 29- April 8. We will see everyone back at school on April 9.

1st Grade- Next week, students will be reading and writing words with oa vowel teams, like in the word, boat. Our spelling test will be on Thursday 3/28. In Wonders lesson 5.4, students will discuss sounds and how different materials can create different sounds. We will read, "Whistle for Willie", "Now, What's That Sound?" and "I Don't Want to Be a Frog". In BigIdeas math, Chapter 9 is on adding two-digit numbers. Next week is a four day week, having Good Friday off and followed by Spring



Break! On Thursday, students will have an Imagination Station Science Fest, it will be a fun week before break. We hope everyone has a great weekend!

2nd Grade- Next week we will read stories from our Wonders Series, along with completing Easter related activities. In Math we will finish Chapter 14, Money and Time, and take our summative assessment. The students have been working hard on their Wax Museum research and other activities. The 2nd Graders are looking forward to sharing their speeches at our Wax Museum on Friday, April 26th. Here is the schedule of when your child's class will give their presentations: Ostrander: 9:30-10:15 a.m., Schultze: 10:30-11:15 a.m., Singlar: 1:15-1:45 p.m. You can help your child at home by finding a costume/props needed to portray their famous person by April 26th! Information was sent home regarding our 2nd Grade Egg Drop. Please help your child design a container that will protect a raw egg when dropped to the ground! **Please make sure the raw egg is inside the container when your child brings their project on Thursday, March 28th ONLY!** (Raw eggs will not be provided at school) Keep in mind this is an optional activity and will not be graded! Have a wonderful weekend!

3rd Grade- Happy Spring! Our 3rd graders are finishing the study of text features in informational texts. There will be an assessment next week on this information. We are learning how to find the area of irregular figures in Math. Students are also learning about figures with the same perimeter, different areas and same areas, different perimeters. The next math assessment is near the end of the week. In Science, we are learning about the life cycles of animals. We will begin learning more about amphibians, mammals, birds, fish, and reptiles when we return from spring break. Grade cards were sent home this past week. Please sign and return your child's grade card envelope. Have a great weekend!

4th Grade- Please look for the Mud Hens and 180th Jet Permission slips! See ALL our NEWS here: <https://wakelet.com/wake/lwrlDNuctzFbR3XPjf8Js>

Physical Education with Mr. Allen- Next week in PE, We will finish up our team/whole group games. The kids have been doing a great job showing teamwork and working together towards a goal. A huge focus has been how to act appropriately when winning and losing. Have a great weekend!

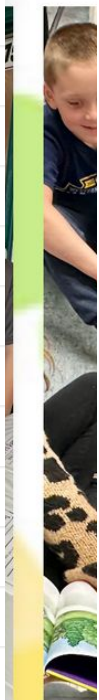
Music with Mrs. Reinhart- The Kindergarten, 1st and 2nd grade students have been hard at work preparing for their performances. Things are starting to come together and I'm excited for you to see all their hard work. The 3rd graders have started instrument families and the names of the instruments. The 4th graders will be finishing using our class time for recorders. After Spring break they can still test, but we will be finishing the year with a review of music patterns and getting out some instruments to sing and play along with.

This year our performances will begin at 6:30 pm on the Jerusalem stage.
Please add these performance dates to your calendar.

April 23rd - 2nd grade

April 25th - 1st grade

There will also be some assemblies that will be held during the school day that our students will be performing in. There will be more information sent out to the grades involved as we get closer to these assemblies.



STEAM with Mrs. Minnick- This week in STEAM we have been talking about the Total Solar Eclipse happening in the area on April 8. We are very excited! I will send some info and a pair of Eclipse glasses home with your student next week! Our 4th graders are wrapping up our cardboard creation projects!

Character Lessons with Mrs. Hower- In March, the character focus will be centered around the HOPE program. HOPE stands for Health and Opioid Prevention Education. These lessons are required through the state of Ohio K-12. At the elementary level, our focus is making Safe and Healthy choices...

When it comes to medicine the 5 T's are: Don't Touch, Don't Taste, Don't Take! Tell a Trusted Adult!

Event+Response=Outcome (E+R=O). Our RESPONSE should show RESPECT.

POP TABS:

As we have done in the past, we are collecting POP tabs for the Ronald McDonald House. These get cashed in for money for their food program. It may not seem like anything to us as we throw them in the recycling bin, but it does have weight and value to them. Just have your child turn them into the office and we will deliver them to the Ronald McDonald House.



Box Tops for Education

Local stores that you can scan receipts and Jerusalem will get credit for any items that qualifies.... COSTCO, Kroger, WalMart and Meijer. Help us earn money while you are shopping. Thank you.

Box Tops for Education income March 2 2023 to November 1 2023..... \$119.20. This money comes from parents that have scanned register receipts for items that are marked as Box Tops for Education. Thank you to everyone that participated.



Dear Families,

During this challenging time, our teachers and students need more help than ever. No matter what school looks like, Box Tops for Education is a fast and easy way for you to help out from home.

The Box Tops program has been around for over 20 years, and it really works. In fact, Box Tops for Education has helped give almost a billion dollars to schools since 1996. In 2019, the program evolved to become digital so that you can earn for your school with just the touch of a button.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your e-receipts and earn Box Tops. Twice a year, our school gets a check!

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and help give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

**DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!**



LEARN MORE ABOUT HOW BOX TOPS WORKS AT
BTFE.COM

CLOTHES BIN UPDATE:

Did you know that **JERUSALEM ELEMENTARY SCHOOL** and **Clothes Bin®** have partnered to collect and recycle old clothing, shoes and textiles? **So, please do not throw them away!** Just place the items in the **green** recycling bin in our parking lot. **Every pound of recycled items supports our school!**



JERUSALEM ELEMENTARY SCHOOL and **Clothes Bin®** have partnered to collect and recycle old clothing, shoes and textiles!

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Below is a list of items that can be placed in our bin:

Clothing: pants, jeans, skirts, dresses, suits, shorts, shirts, tees, tanks

Footwear: shoes, boots, heels, sneakers, sandals, socks, tights

Undergarments: bras, underwear, slips, camisoles

Accessories: hats, belts, ties, scarves, headbands

Handbags: wallets, totes, luggage, backpacks, briefcases

Linens: towels, sheets, comforters, blankets, tablecloths

As you clean out the old and bring in the new, **you** can help the environment and **Jerusalem Elementary School** too!



Oregon Recreation Department Info:

The following link will direct you to information from the Oregon Rec Dept.

<https://www.oregonhiorec.com/>

See below for the attached flyer from the Oregon Rec and upcoming activities.

Jerusalem's Facebook Page:

Jerusalem is excited to introduce our new Facebook page! Check us out at

<https://www.facebook.com/JerusalemElementarySchool>

Jerusalem Elementary is on Twitter:

Jerusalem's Twitter account is now active. Please follow us @JerusalemJets to see some of the great things happening at Jerusalem Elementary!

OCS FLYER Distribution Center:

Oregon City Schools has a Flyer Distribution Center with the purpose of communicating school and community information in a centralized location. Many of the flyers for district-wide and non-OCS events and activities you might normally find in this newsletter, will now be posted on this centralized site. Please visit the site here:

<https://www.oregoncityschools.org/PublicationsFlyerDistributionCenter.asp>



Student of the Month Information

The Jerusalem Elementary School ***Student of the Month*** program is for those students who continuously do the right thing. The program is based on qualities such as character, leadership, and citizenship. This is not based solely on academics. The student of the month is a diligent student, completes his/her assignments on time, shows a strong effort to learn subjects to the best of their ability, is prepared for class, and has good classroom participation. The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and adults. The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude. Lastly, the student of the month demonstrates character through his/her compassion, honesty, trustworthiness, responsibility, optimism, and loyalty by helping to create a positive school environment. Each classroom will acknowledge one student per month to be the Student of the Month. Nominations will be done by the classroom teacher(s) and other staff members within the building. Teachers are encouraged to use the following guidelines:

RESPECTFUL

- Honest, trustworthy, and respectful
- Polite and respectful towards other students, staff, volunteers and all guests and visitors.
- Uses kind and positive words
- Listens to the speaker (teacher or peer)
- Be respectful to themselves, each other, their school and their community

RESPONSIBLE

- Follows directions and gives 100% of their best effort in class.
- Student is a positive role model by example.
- They are actively engaged in their learning.
- Student follows class and school rules.

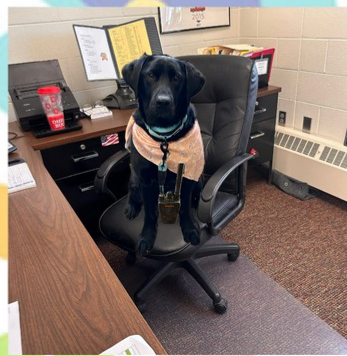
READY

- Comes to school prepared and ready to learn.
- Uses class time wisely and completes class work in a timely manner.
- Student participates and puts forth good effort in all areas
- Student arrives to school daily and on time

Each nominated student will be acknowledged at the end of the month by enjoying pizza and juice with Mr. Straka, and a special prize will be given. Also, look for the names of these students to be displayed on our Student of the Month bulletin board! Acknowledgement days will take place on the last Friday of the month, unless otherwise specified.

HAVE A GREAT WEEK!





About Us

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Phone: (419) 836-6111

Facebook:

<https://www.facebook.com/JerusalemElementarySchool>

X: [@JerusalemJets](#)



Jeff Straka

Jeff is using Smore to create beautiful newsletters

