

## March

29 Spring Break, No School
April1-8 Spring Break, No School
9 Classes Resume from Spring Break10-11 4th Grade ELA Ohio State Test
10 JPG Monthly Meeting, 6:00 p.m. (IP)
12 4th Grade Jet Picture (Air National
Guard)
16-18 Spring Book Fair (BOGO)
18 Family Night at the Book Fair, 5:00-6:30
17-18 3rd Grade ELA Ohio State Test
18 1st Grade Tree Assembly, 12:45 pm
19 SOM Pizza Party
23 2nd Grade Music Program; 6:30
24-25 4th Grade Math Ohio State Test
25 1st Grade Music Program; 6:30
25 Volunteer Luncheon
26 Family Time, 2:30-3:20 pm
26 2nd Grade Wax Museum

## IMPORTANT INFORMATION AND UPDATES:

## From Mr. Straka and the office:

As Spring arrives, we have a number of exciting events happening at Jerusalem. Field trips, Assemblies, Family Events, and numerous others. Please be sure to check your student(s) take home folders nightly, and read the Jet Flash for important information.

Thanks for a great week! Don't forget that Spring Break starts March 29th. Students return to school on Tuesday, April 9th. Have a great weekend and Spring Break!

Spring Break March 29th - April 8th!
Classes resume Tuesday, April 9th.

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Fmi. 3/29-
Mon. 4/8
School resumes
Tues 4 - 9


Mrs. Schultze- Ava Guzman and Wyatt Stager
Ms. Singlar- Graham Seibert and Mari Menden

## 3rd Grade

Ms. Boisselle- Mia Dominguez and Eli Snare
Mrs. Hart- Brooklyn Chisholm
Mrs. Howland-Feller- Milo Ortega
Ms. Linville- Bryson Julian

## 4th Grade

Mrs. Cullen- Gracyn Kollarik
Mrs. Overman- Cecelia Farrell
Mrs. Swangstu- Kennedi Klaege



## Staff Spotlight:

Here are the Staff Spotlight honorees for this week:

Mrs. Schultze: 2nd Grade Teacher
Mrs. Jarvi: Title Teacher

Mrs. Schultze's Favs are:
Color: Pink
Candy: Dove Chocolate and Payday
Drink: Iced Vanilla Coffee and Iced Tea
Sport: Football and Drag Racing
Fun Facts: Mrs. Schultze is married to her high school sweetheart, they have been together for 22 years! Before becoming a teacher, she was making her way through college as a barista :-)

Mrs. Jarvi's Favs are:
Color: Purple
Candy: Twix or Reese's
Drink: Coke Zero or Coffee
Sport: Baseball- Go Cleveland!!
Fun Facts: Mrs. Jarvi keeps busy with 3 daughters! But she is used to hard work, because her dad owns a farm :-)


## Solar Eclipse: April 8th!

This past week in STEAM, your child was given a pair of solar eclipse glasses. They are theirs to keep or share with someone at home who may not already have a pair!

Mrs. Minnick also shared on Class Dojo a really cool link that allows you to see exactly when your house will be in totality! Make sure you are in a spot that reaches TOTALITY. $99 \%$ is not good enough for an event like this, check out where your house lands on the solar eclipse path:
http://xjubier.free.fr/en/site_pages/solar_eclipses/TSE_2024_GoogleMapFull.html? Lat $=41.66248 \&$ Lng $=-83.61230 \& E l v=187.0 \& Z o o m=13 \& L C=1$

## 3rd Quarter Jet Shop

Students selected a variety of items and experiences at the 3rd quarter Jet Shop. A few of them happened on Friday, March 28th! Students who had purchased these events enjoyed a movie and popcorn in the library. So much fun!!!!!


Movie and Popcorn


Movie and Popcorn

## Imagination Station on March 28th

Imagination Station came to Jerusalem on Friday, March 28th, to provide a Science Festival for all of our students! Thanks to PBF Energy (Toledo Refining Company) for providing this fantastic opportunity to all of our students!

Thank you to the wonderful people who volunteer to help run the stations, this could not have happened without you! Click here to view photos from the event.


## Clay Career Tech Visits 4th Grade:

On Thursday, March 27th, the 4th grade students at Jerusalem got a special visit from Clay's Career Tech Programs. Stations were set up in the gymnasium and our 4th graders got a demonstration from students working in these tech prep programs in high school. The Clay students did a wonderful job, It was fun and educational! Our students got a better idea of programs that will be offered to them as they move forward through Oregon City Schools.

There are 12 programs offered through Career Tech: Advanced Manufacturing \& Machining, Agriculture \& Environmental Technologies, Automotive Technologies, Computer Science, Construction Technology, Cosmetology, Culinary Arts, Engineering Design \& Development, Marketing, Medical Technologies, Musical Theatre, and Teaching Professions.



## 8th Grade Breakfast:

It is the time of year that our staff visits the Jerusalem 8th grade alumni!

On Monday, March 25th, our staff had breakfast at Fassett Jr. High and caught up with our NOW 8th graders. This is the 3rd year we have held this event. We hope that this will become a long standing tradition with the goal of continuing to show our support to our students throughout their school career. \#ONCE A JET ALWAYS AN EAGLE

Check out the slideshow of the former Jets!

## LUKAS League

Jerusalem is kickstarting and a new adventure called the LUKAS League. For now, it will be geared towards students in grades 3-4, however, that does not mean that younger students names cannot be submitted...they just may be few and far in between. Please take a look at the photos on this post to get more information about the LUKAS League.

Check out all of the amazing students who were nominated for the first month! Amazing :-)

Stay Kind!!!



## Spring Family Night:

Save the date for Jerusalem's Spring Family Night! It will be jam-packed with fun for the family! This event will be held on Thursday, April 18th from 5-7.


## SAVE THE DATE:

2nd grade families, mark your calendars for the Spring Concert.


Please add to your calendar: Jerusalem's 2nd Grade Spring Concert Tuesday, April 23rd Doors open at 6pm, Concert begins at 6:30pm

Project Wellness 2.0:
Join us on April 30th at the YMCA for a night of FUN and INFORMATION! We will have agencies from all over Lucas County in attendance to share their information and discuss how their resources can help YOU!


## Teacher Request Form

Read letter below or click here for link.

Jeff Straka, Principal

March 2024
Throughout the next few months, we will begin the process of planning for next year. This includes assessing our master schedule, the effectiveness of our curricular programs, establishing our staffing needs, and, of course, creating class lists for the 2024-2025 school year.

This process of creating class lists requires time and careful consideration. Initially, your child's teacher will review his/her current class list. During this stage, your child's teacher will indicate the academic and behavioral needs of individual students. This information along with the overall composition of the class is considered in order to make the best possible classroom assignment for each student.

If you feel that a particular learning situation may be more appropriate for your child, you are asked to complete the K-2 Teacher Request Form so that it can be taken into consideration. Completed forms, with specific information that may help place a child in the most appropriate setting, need to be submitted by the end of April.

For the K-2 Teacher Request Form, follow this link: https://forms.gle/26qGBU2R4HcuMCY19 or scan the QR code below

Due to the structure of the 3rd and 4th grade schedules, and the teacher's individual teaching assignments, requests for these grades will not be taken

Class balance is extremely important for the success of all our students. Rosters are composed with consideration to each individual's learning style, peer relationships, gender ratio, disciplinary concerns, and the academic needs of all our students. We appreciate you placing trust in the professionals who work with your children on a daily basis in the learning environment

Sincerely,
Jeffrey J. Straka


he basis of race, color, national origin, age, sex or handicap.

## Zones of Regulation:

Throughout the past couple of school years, a select group of teachers have been introducing the idea of ZONES into their classrooms. At this point, students in grade K-3 have a good foundation about this self-regulation program. Please take a moment to read the letter created by Mrs. Kellar, summarizing the idea behind ZONES.

The ZON S of Regulation is a valuable tool for helping elementary students recognize and manage their emotions, which is crucial for their social and emotional development. It's designed to help children understand and communicate their feelings and, in turn, develop self-regulation skills. When children understand their emotions, how those emotions affect their behavior, and how to self-regulate, they are able to achieve an optimal state of alertness. This program has been introduced to students in grades K through 3rd grade.

The program categorizes emotions into four color-coded zones:

- Blue Zone (Sad, Tired, Sick, or Slow): In this zone, children might feel sad, tired, or urwell. They may feel like resting or needing comfort.
- Green Zone (Happy, Calm, Focused, or Ready to Leam): This is the ideal zone for learning and socializing. Children in the green zone feel calm, focused, and ready to engage with their peers and learring activises.
- Yellow Zone (Excited, Frustrated, Worried, or Arovious): In this zone, children experience heightened emotions. They might feel anxious, excited, or frustrated. It's a signal to be aware and use self-regulation strategies.
- Red Zone (Angry, Scared, Terified, or Excited or Explosive): This is the zone where strong and intense emotions are felt. Children might feel very angry, scared, or out of control. Ir's essential to help them regulate back to the green zone from the red zone.

Learning to use the Zones includes self-regulation strategies such as deep breathing. mindfulness techniques, taking a break, talking to a trusted adult, or using sensory tools Uke fidgets or stress balls. Parents are encouraged to work with their children on identifying which strategies work best for them.

Parents play a crucial role in reinforcing the concepts taught in the Zones of Regulation program. They can practice the program's language at home, provide a safe space for their child to express their feelings, and model appropriate emotional regulation.

Resources for Zones of Regulation:

- Welcome to The Zones of Regulation
- Inside Out: Guessing the feelings.

Create a solltregulation calm-down kit

## 2023-2024 Calendars:

## 2023-2024 Jerusalem Calendar of Events

 2023-2024 District Calendar
## Student/Parent Handbooks:

Click here for the current Student/Parent Handbook.

## Upcoming Community Events:

Check out these local events happening over the next month:

## Application for Free/Reduced Breakfast and Lunch:

All free and reduced applications will expire on Monday October 3, 2023. New applications have to be signed and dated after July 1, 2023 to be valid. New applications are available on-line through the link below. Paper applications will be available at the main office.

Meal pricing will be Breakfast: $\$ 2.00$, Lunch: $\$ 3.00$. Milk is $\$ .50$.

Click here for the lunch menu.

## Bus Safety:

Take a look at the Bus SafetyPresentation created by Officer Jeff.

## Jerusalem Spirit Wear:

The Jerusalem Parents Group has partnered with 1st Place Spiritwear to offer online shopping year round.
https://1stplacespiritwear.com/schools/OH/Curtice/Jerusalem+Elementary+School

## Jerusalem Parents Group (JPG)

JPG Meetings 2023-2024 School Year:

Wednesday, May 1, 2024: 6:00 pm (In Person)

## ClassDojo:

ClassDojo is a communication app for the classroom. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. They use ClassDojo to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes. Jerusalem teachers may be using ClassDojo in a variety of ways within their classroom throughout the school year. Not all teachers are currently using this tool within their classroom at this time, as it is their choice. Some teachers will continue to communicate with parents through email, phone, newsletters, etc. However, we encourage you to sign up for ClassDojo to receive important building updates/messages from Mr. Straka. Information on signing up for ClassDojo will be sent home from your child's teacher.

## Cell Phones and other electronic devices:

Just a reminder that all cell phones, smartwatches, and other personal electronic devices must be turned off and placed in the student's lockers upon arriving at school. These devices are often a distraction to students, and are not permitted to be with students during the day. Thanks for your cooperation!

## From the Office:

School fees can be paid in the office.

As we are starting to wear coats, please write your students name in the coat/sweatshirt/hoodie somewhere. There are MANY lost items in the Gym hallway.

Parent pickup at the end of the day. All calls should be made by 3:00 and no later. This will give the teacher time to check messages and drastically reduce the possibility of the student being in the

## Deliveries for Students:

Jerusalem Elementary has implemented a system for items to be delivered to students once the day begins. Please leave items on the table outside the office door, complete the delivery log, and notify the secretary of your delivery. Thanks for your cooperation!

## School Supplies:

This year, we have decided to purchase a variety of school supplies for each classroom to start the year. This allowed us to decrease the number of items that parents are responsible for purchasing.

For a list of school supplies for each grade level, click here.

## Morning Drop-Off Routine:

Please see the following important information involving the morning drop-off routine for students. Students will not be permitted to enter the building until 8:50 am. Please do not let your child(ren) exit the vehicle until the main entrance doors are opened. Thanks for your cooperation!

- Please drive slowly.
- Please drop off your student(s) between the Safety Markers (plastic figures with flags). Do not drop off outside of this zone.
- Please stay in the car drop-off line until your child(ren) exits the vehicle. Do not drive around other vehicles to move ahead in line, or to exit the lot.
- Please have any and all children in your vehicle exit on the building/driver side of the vehicle.
- Do not park in the drop off line. We need to keep the traffic moving. It is preferred that students are dropped off in the identified zone, rather than walked into the building. If you need to enter the building for an appointment you must park your vehicle in a parking space, and carefully walk your child(ren) into the building.
Thank you for following these procedures, as we all work together to make the arrival process safe for students, parents, and staff.


## Parent Pick Up Cards:

If you plan on picking up your child(ren) from school, please see Mrs. Freimark in the office for a set of Parent Pick Up Cards unless you have yours from last year.

## Student Dismissal:

To help with the flow of traffic, parent pick-up students will be dismissed to the main entrance beginning at 3:30 pm. Please be sure to have your pick-up card out, and your child(ren)'s card attached to their book bag in a visible location. Please be patient with this process. If you don't have a parent pick-up card, you will be asked to enter the office and provide your ID.

Pick up cards will be available to be signed out on the 17th, 18th and 21st. Please stop in the office.

For your child(ren)'s safety, we will only release students to parents/guardians with matching pickup cards that are waiting in the lobby.

## From Officer Jeff:

Parents please speak with your children about strangers / danger lessons, we continue to conduct drills on the playground testing their situational awareness. Ask your children about these drills and continue to encourage them. Please keep reinforcing "If they see something, hear something, say something." These drills will continue, so we can make them more aware of their surroundings. We also discuss the importance of being able to maintain our personal space. We discuss strength in numbers, and how important it is for them to utilize the buddy system. We never want them to be left unattended, there should always be a trusted adult near them all the time. We encourage them to report suspicious persons, or vehicles to their trusted adults immediately. As your children continue to be exposed to these stranger / danger drills, they will continue to learn more basic life survival skills. As a parent you have a tremendous amount of responsibility to keep your children safe, if you have any questions or concerns please reachout to me. Your children will continue to learn these important skills every year at Jerusalem Elementary School. Thanks, Officer Jeff

## From Nurse Libbi:

Hi parents, the clinic has been busy this week. Several reports of strep throat again some of the symptoms are fever and no c/o sore throat. Flu A and B and some gastrointestinal illnesses as well. Wishing everyone a Happy Easter and a safe and fun Spring break!!

Nurse Libbi

## Grade Level and Team Updates:

Kindergarten- Happy Spring Break! We hope everyone enjoys the time off, but don't forget to read with your child for the March/April reading calendars. March reading calendars are due when we get back please remember to do that when we return. April and May get to be very busy at school, make sure you are checking folders daily and reading the newsletter so you don't miss anything!

1st Grade- We hope everyone has a wonderful Easter and Spring Break! Classes will resume on Tuesday, April 9. When students return, we'll look forward to the Spring Book Fair on April 16-18, Family Night on the 18th, and a music program on the 25th.
We will be starting chapter 11 in our math books on graphing. The vowel team "ai" will be introduced, and we'll read "Little Rabbit" and more stories on how animals' bodies help them. Lastly, students received Eclipse sunglasses so that they can experience and enjoy the Total Eclipse on April 8th! Happy Spring Break!

2nd Grade- This has been a busy week working on Wax Museum activities and getting ready for Spring Break! The students had a great tine at our Egg Drop today! Ask your child if their egg survived!! When we return from break we will begin Chapter 11, Measure and Estimate Lengths in Math. We will also continue preparing for the Wax Museum. The 2nd Graders are looking forward to sharing their speeches at our Wax Museum on Friday, April 26th. Here is the schedule of when your child's class will qive their presentations: Ostrander: 9:30-10:15 a.m., Schultze: 10:30-11:15
a.m., Singlar: 1:15-1:45 p.m. You can help your child at home by finding a costume/props needed to portray their famous person by April 26th! Have a wonderful Easter and Spring Break!

3rd Grade- We hope everyone has a wonderful Easter break! Enjoy the time with your friends and family!

4th Grade- Enjoy our Spring Break! Take a minute to read our digital newsletter here! https://wakelet.com/wake/IwrIDNuctzFbR3XPjf8Js

Physical Education with Mr. Allen- When we come back from break, we will start our Field Jam preparation. We will review and do all of the activities planned for that day in late May. Have a great week!

Music with Mrs. Reinhart- Wow! Where does the time go? The 4th graders have finished their class time playing recorders. They did a great job and learned to play a lot of music. The 3rd graders will be working on their unit on instrument families. The Kindergarten, 1st graders and 2nd graders are doing a great job getting ready for Spring performances. Can't wait to see them on the stage! Have a great Spring break!

This year our performances will begin at 6:30 pm on the Jerusalem stage.
Please add these performance dates to your calendar.

April 23rd - 2nd grade
April 25th - 1st grade

There will also be some assemblies that will be held during the school day that our students will be performing in. There will be more information sent out to the grades involved as we get closer to these assemblies.

STEAM with Mrs. Minnick- Your child was given a pair of Solar Eclipse glasses this week in STEAM! Please enjoy them however you see fit! Have a fun and safe spring break!

Character Lessons with Mrs. Hower- In March, the character focus will be centered around the HOPE program. HOPE stands for Health and Opioid Prevention Education. These lessons are required through the state of Ohio K-12. At the elementary level, our focus is making Safe and Healthy choices...

When it comes to medicine the 5 T's are: Don't Touch, Don't Taste, Don't Take! Tell a Trusted Adult!

Event+Response=Outcome (E+R=0). Our RESPONSE should show RESPECT.

## School Counselor Referrals:

Parents/Guardians: If you would like your child to meet with Mrs. Hower for any reason, please fill out Mrs. Hower's Student Request Form. Thank you!


## POP TABS:

As we have done in the past, we are collecting POP tabs for the Ronald McDonald House. These get cashed in for money for their food program. It may not seem like anything to us as we throw them in the recycling bin, but it does have weight and value to them. Just have your child turn them into the office and we will deliver them to the Ronald McDonald House.

## Box Tops for Education

Local stores that you can scan receipts and Jerusalem will get credit for any items that qualifies.... COSTCO, Kroger, WalMart and Meijer. Help us earn money while you are shopping. Thank you.

Box Tops for Education income March 22023 to November 1 2023..... \$119.20. This money comes from parents that have scanned register receipts for items that are marked as Box Tops for Education. Thank you to everyone that participated.

Dear Families,
During this challenging time, our teachers and students need more help than ever. No matter what school looks like, Box Tops for Education is a fast and easy way for you to help out from home.

The Box Tops program has been around for over 20 years, and it really works. In fact, Box Tops for Education has helped give almost a billion dollars to schools since 1996. In 2019, the program evolved to become digital so that you can earn for your school with just the touch of a button.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your e-receipts and earn Box Tops. Twice a year, our school gets a check!

Your earnings may seem small, but they really do add up. The more people that par-

## LEARN MORE ABOUT HOW BOX TOPS WORKS AT

## BTFE.COM

## CLOTHES BIN UPDATE:

Did you know that JERUSALEM ELEMENTARY SCHOOL and Clothes Bin® have partnered to collect and recycle old clothing, shoes and textiles? So, please do not throw them away! Just place the items in the green recycling bin in our parking lot. Every pound of recycled items supports our school!


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So, please do not throw them away!
Just place the items in the green recycling bin in our parking lot.
Every pound of recycled items supports our school!
Below is a list of items that can be placed in our bin:
Clothing: pants, jeans, skirts, dresses, suits, shorts, shirts, tees, tanks
Footwear: shoes, boots, heels, sneakers, sandals, socks, tights
Undergarments: bras, underwear, slips, camisoles
Accessories: hats, belts, ties, scarves, headbands
Handbags: wallets, totes, luggage, backpacks, briefcases
Linens: towels, sheets, comforters, blankets, tablecloths
As you clean out the old and bring in the new, you can help the environment and Jerusalem Elementary School


## Oregon Recreation Department Info:

The following link will direct you to information from the Oregon Rec Dept.
https://www.oregonohiorec.com/
See below for the attached flyer from the Oregon Rec and upcoming activities.

Jerusalem's Facebook Page:
Jerusalem is excited to introduce our new Facebook page! Check us out at https://www.facebook.com/JerusalemElementarySchool

Jerusalem Elementary is on Twitter:
Jerusalem's Twitter account is now active. Please follow us @JerusalemJets to see some of the great things happening at Jerusalem Elementary!

OCS FLYER Distribution Center:
Oregon City Schools has a Flyer Distribution Center with the purpose of communicating school and community information in a centralized location. Many of the flyers for district-wide and nonOCS events and activities you might normally find in this newsletter, will now be posted on this centralized site. Please visit the site here:
https://www.oregoncityschools.org/PublicationsFlyerDistributionCenter.asp

## Student of the Month Information

The Jerusalem Elementary School Student of the Month program is for those students who continuously do the right thing. The program is based on qualities such as character, leadership, and citizenship. This is not based solely on academics. The student of the month is a diligent student, completes his/her assignments on time, shows a strong effort to learn subjects to the best of their ability, is prepared for class, and has good classroom participation.
The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and adults. The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude. Lastly, the student of the month demonstrates character through his/her compassion, honesty, trustworthiness, responsibility, optimism, and loyalty by helping to create a positive school environment. Each classroom will acknowledge one student per month to be the Student of the Month. Nominations will be done by the classroom teacher(s) and other staff members within the building. Teachers are encouraged to use the following guidelines:

## RESPECTFUL

- Honest, trustworthy, and respectful
- Polite and respectful towards other students, staff, volunteers and all guests and visitors.
- Uses kind and positive words
- Listens to the speaker (teacher or peer)
- Be respectful to themselves, each other, their school and their community


## RESPONSIBLE

- Follows directions and gives $100 \%$ of their best effort in class.
- Student is a positive role model by example.
- They are actively engaged in their learning.
- Student follows class and school rules.


## READY

- Comes to school prepared and ready to learn.
- Uses class time wisely and completes class work in a timely manner.
- Student participates and puts forth good effort in all areas
- Student arrives to school daily and on time

Each nominated student will be acknowledged at the end of the month by enjoying pizza and juice with Mr. Straka, and a special prize will be given. Also, look for the names of these students to be displayed on our Student of the Month bulletin board! Acknowledgement days will take place on the last Friday of the month, unless otherwise specified.



