

## April

30 Project Wellness, YMCA, 5:30-7:30

## May

1-2 3rd Grade Math Ohio State Test
1 JPG Monthly Meeting, 6:00 p.m. (IP)
2 Jet Shop
6-10 Teacher Appreciation Week
7 Staff Training Day, No students
7 Teacher Appreciation Day
8 4th Grade visit to Ike, 10:00 am
8 4th Grade parent mtg at Ike, 6:00 pm
8 4th Grade Mud Hens Game
10 JPG Luncheon
16 Kindergarten Celebration, 10:00 am
17 Focus 3 Wrap Up (2:10-3:10)
20 Incoming K Welcome Night
22 Jet Jamboree/Field Day
22 4th Quarter Grades Final
24 Student Recognition Assembly
(students only)
24 Last Day for Students, 2-Hour Early
Release (K-8)

## IMPORTANT INFORMATION AND UPDATES:

## From Mr. Straka and the office:

We had a great week, with multiple events for our students! Please read the Jet Flash for important dates and information.

As Spring arrives, we have a number of exciting events happening at Jerusalem. Field trips, Assemblies, Family Events, and numerous others. Please be sure to check your student(s) take home folders nightly, and read the Jet Flash for important information.

## April Student of the Month:

We recognized our April SOM recipients on Wednesday, April 24th. Students were announced over the PA system on Wednesday, and were presented with a certificate. Students had their pictures taken, and will soon have them displayed on a bulletin board in the hallway outside of the gymnasium. At the end of the day on Thursday, all of this month's students enjoyed pizza (donated by Red Eye Pie!) with Mr. Straka, Mrs. Hower, and Officer Jeff. Lastly, students were given a special t-shirt to wear proudly on designated days throughout the year. We are requesting that ALL of our Students' of the Month wear their shirts on the First Friday of each month. April's SOM are listed below.

Congratulations!

## Kindergarten

Mrs. Cray- Mason Rutkowski
Mrs. Fisher- Dorothy Cieply and Jaymison Galpal
Mrs. Kidd- Elliana Buczko
Mrs. Shanks- Veyda Bihn and Crosby Guerrero

1st Grade
Mrs. Adam- Sylvia Good
Mrs. Harris- Abigail Laurell and Parker Thomas
Mrs. Jaquillard- Kole Laub and Kimber Butler

Mrs. Ostrander- Beckett Byers, Adeline Vaculik, and Deakon Roggelin Mrs. Schultze- Harley Berry, Logan Page, and Korvin Heitzman Ms. Singlar- Hayslee Gradel and Novalei Hartman

## 3rd Grade

Ms. Boisselle- Joshua Wright and Dounia El Abyad
Mrs. Hart- Aiden Luce
Mrs. Howland-Feller- Julian Guerrero and Landon Ankney
Ms. Linville- Ben Fahim

## 4th Grade

Mrs. Chapman- David Sosbe
Mrs. Overman- Kinsley Rose
Mrs. Swangstu- Ellie Hayes


## Staff Spotlight:

Here are the Staff Spotlight honorees for this week:

Mr. Straka: School Principal
Mrs. Zieroff: Kitchen Staff

Mr. Straka's Favs are:
Color: Red
Candy: Reese's Peanut Butter Cups
Drink: Coffee
Sport: Football
Fun Facts: Mr. Straka is a lifer in the school system: he has attended THE Ohio State University, the University of Toledo, Bowling Green State University, and the University of Findlay! When he is not busy educating himself, Mr. Straka is a big fan of cars, in fact, he has owned well over 20 cars in his lifetime.

Mrs. Zieroff's Favs are:
Color: Purple
Candy: Fudge, Malted Milk Balls, Sugar Babies
Drink: Bai Water
Sport: Football
Fun Facts: Mrs. Zieroff just celebrated her 43rd wedding anniversary! She loves her family so much; this includes her Chocolate Lab, Hailey.

If you or your students see these amazing staff members this week, make sure to thank them for all they do!!!

## Momentum Award!

Jerusalem Elementary School was just notified that we are the proud recipient of the Ohio Department of Education \& Workforce Momentum Award! This award is based on our improvement on our school's report card from 2021-2022 to 2022-2023. This award is a true reflection of the hard work and dedication of our staff, student, and families! Great job Jets!

## The Ohio Department of Education and Workforce

herebyawards the


# Jerusalem Elementary School 

## Oregon City Schools

In recognition of significant improvement in growth and achievement on the Ohio School Report Cards for the 2022-2023 school year.

## Spring State Testing Dates!

4th Grade ELA- April 16th (makeup date from April 10)
3rd Grade ELA- April 17th and 18th
4th Grade Math- April 24th and 25th
3rd Grade Math- May 1st and 2nd


 just do your best

Focus 3 Family Time- April 26th:
On Friday, April 26th, our Focus 3 Families celebrated Earth Day. Students did a variety of activities at the end of the day. All students were able to plant a Milkweed plant to take home to help with our Monarch Butterfly population. Groups of students also helped beautify the school grounds by planting flowers or cleaning up litter on the property.

Thanks to Meredith Wolfe and her students from the CHS Career Tech Agriculture Department for helping with our activities!

Project Wellness 2.0- April 30th
Join us on April 30th at the YMCA for a night of FUN and INFORMATION! We will have agencies from all over Lucas County in attendance to share their information and discuss how their resources can help YOU!


## 4th Quarter Jet Shop- May 2nd:

Students will select a variety of items and experiences at the 4th quarter Jet Shop. Thanks to our awesome JPG for sponsoring this!

Look for shop events on Dojo early next week!

## Gun Safety- May 3rd:

Officer Jeff will be doing a Gun Safety presentation with all of the students on Friday, May 3rd. Please ask your child(ren) what they learned. Also, be sure to have them sing the song they learned about Gun Safety!

# THANK YOU 

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No School for Students- May 7th:
Due to a Staff Professional Development Day, students will not have school on Tuesday, May 7th!

Jeff Straka, Principal

March 2024
Throughout the next few months, we will begin the process of planning for next year. This includes assessing our master schedule, the effectiveness of our curricular programs, establishing our staffing needs, and, of course, creating class lists for the 2024-2025 school year.

This process of creating class lists requires time and careful consideration. Initially, your child's teacher will review his/her current class list. During this stage, your child's teacher will indicate the academic and behavioral needs of individual students. This information along with the overall composition of the class is considered in order to make the best possible classroom assignment for each student.

If you feel that a particular learning situation may be more appropriate for your child, you are asked to complete the K-2 Teacher Request Form so that it can be taken into consideration. Completed forms, with specific information that may help place a child in the most appropriate setting, need to be submitted by the end of April.

For the K-2 Teacher Request Form, follow this link: https://forms.gle/26qGBU2R4HcuMCY19 or scan the QR code below

Due to the structure of the 3rd and 4th grade schedules, and the teacher's individual teaching assignments, requests for these grades will not be taken

Class balance is extremely important for the success of all our students. Rosters are composed with consideration to each individual's learning style, peer relationships, gender ratio, disciplinary concerns, and the academic needs of all our students. We appreciate you placing trust in the professionals who work with your children on a daily basis in the learning environment

Sincerely,
Jeffrey J. Straka


The Oregon City School District adheres to Tite VI, Tite IX, ADA, and Section 504; thus, does not discriminate in educational programs and employment practices on he basis of race, color, national origin, age, sex or handicap.

## Kindergarten Open House

This information is for families who have students entering Kindergarten for the 2024-2025 school year. Please spread the word!


## Zones of Regulation:

Throughout the past couple of school years, a select group of teachers have been introducing the idea of ZONES into their classrooms. At this point, students in grade K-3 have a good foundation about this self-regulation program. Please take a moment to read the letter created by Mrs. Kellar, summarizing the idea behind ZONES.

The ZON S of Regulation is a valuable tool for helping elementary students recognize and manage their emotions, which is crucial for their social and emotional development. It's designed to help children understand and communicate their feelings and, in turn, develop self-regulation skills. When children understand their emotions, how those emotions affect their behavior, and how to self-regulate, they are able to achieve an optimal state of alertness. This program has been introduced to students in grades K through 3rd grade.

The program categorizes emotions into four color-coded zones:

- Blue Zone (Sad, Tired, Sick, or Slow): In this zone, children might feel sad, tired, or urwell. They may feel like resting or needing comfort.
- Green Zone (Happy, Calm, Focused, or Ready to Leam): This is the ideal zone for leaming and socializing. Children in the green zone feel calm, focused, and ready to engage with their peers and learring activises.
- Yellow Zone (Excited, Frustrated, Worried, or Aroious): In this zone, chlidren experience heightened emotions. They might feel anxious, excited, or frustrated. It's a signal to be aware and use self-regulation strategies.
- Red Zone (Angry, Scared, Terfifed, or Excited or Explosive): This is the zone where strong and intense emotions are felt. Children might feel very angry, scared, or out of control. Ir's essential to help them regulate back to the green zone from the red zone.

Learning to use the Zones includes self-regulation strategies such as deep breathing. mindfulness techniques, taking a break, talking to a trusted adult, or using sensory tools Uke fidgets or stress balls. Parents are encouraged to work with their children on identifying which strategies work best for them.

Parents play a crucial role in reinforcing the concepts taught in the Zones of Regulation program. They can practice the program's language at home, provide a safe space for their child to express their feelings, and model appropriate emotional regulation.

Resources for Zones of Regulation:

- Welcome to The Zones of Regulation
- Inside Out: Guessing the feelings.

Create a solltrequiation calm=down kit

2023-2024 Calendars:
2023-2024 Jerusalem Calendar of Events
2023-2024 District Calendar

## Student/Parent Handbooks:

Click here for the current Student/Parent Handbook.

## Application for Free/Reduced Breakfast and Lunch:

All free and reduced applications will expire on Monday October 3, 2023. New applications have to be signed and dated after July 1, 2023 to be valid. New applications are available on-line through the link below. Paper applications will be available at the main office.

Meal pricing will be Breakfast: $\$ 2.00$, Lunch: $\$ 3.00$. Milk is $\$ .50$.

## Lunch Menu:

Click here for the lunch menu.

## Bus Safety:

Take a look at the Bus SafetyPresentation created by Officer Jeff.

## Jerusalem Spirit Wear:

The Jerusalem Parents Group has partnered with 1st Place Spiritwear to offer online shopping year round.
https://1stplacespiritwear.com/schools/OH/Curtice/Jerusalem+Elementary+School

## Jerusalem Parents Group (JPG)

JPG Meetings 2023-2024 School Year:

Wednesday, May 1, 2024: 6:00 pm (In Person)

## ClassDojo:

ClassDojo is a communication app for the classroom. It connects teachers, parents, and students who use it to share photos, videos, and messages through the school day. They use ClassDojo to work together as a team, share in the classroom experience, and bring big ideas to life in their classrooms and homes. Jerusalem teachers may be using ClassDojo in a variety of ways within their classroom throughout the school year. Not all teachers are currently using this tool within their classroom at this time, as it is their choice. Some teachers will continue to communicate with parents through email, phone, newsletters, etc. However, we encourage you to sign up for ClassDojo to receive important building updates/messages from Mr. Straka. Information on signing up for ClassDojo will be sent home from your child's teacher.

Just a reminder that all cell phones, smartwatches, and other personal electronic devices must be turned off and placed in the student's lockers upon arriving at school. These devices are often a distraction to students, and are not permitted to be with students during the day. Thanks for your cooperation!

## From the Office:

School fees can be paid in the office.

As we are starting to wear coats, please write your students name in the coat/sweatshirt/hoodie somewhere. There are MANY lost items in the Gym hallway.

Parent pickup at the end of the day. All calls should be made by 3:00 and no later. This will give the teacher time to check messages and drastically reduce the possibility of the student being in the wrong line. Thank you for your understanding.

## Deliveries for Students:

Jerusalem Elementary has implemented a system for items to be delivered to students once the day begins. Please leave items on the table outside the office door, complete the delivery log, and notify the secretary of your delivery. Thanks for your cooperation!

## School Supplies:

This year, we have decided to purchase a variety of school supplies for each classroom to start the year. This allowed us to decrease the number of items that parents are responsible for purchasing.

For a list of school supplies for each grade level, click here.

## Morning Drop-Off Routine:

Please see the following important information involving the morning drop-off routine for students. Students will not be permitted to enter the building until 8:50 am. Please do not let your child(ren) exit the vehicle until the main entrance doors are opened. Thanks for your cooperation!

- Please drive slowly.
- Please drop off your student(s) between the Safety Markers (plastic figures with flags). Do not drop off outside of this zone.
- Please stay in the car drop-off line until your child(ren) exits the vehicle. Do not drive around other vehicles to move ahead in line, or to exit the lot.
- Do not park in the drop off line. We need to keep the traffic moving. It is preferred that students are dropped off in the identified zone, rather than walked into the building. If you need to enter the building for an appointment you must park your vehicle in a parking space, and carefully walk your child(ren) into the building.
Thank you for following these procedures, as we all work together to make the arrival process safe for students, parents, and staff.


## Parent Pick Up Cards:

If you plan on picking up your child(ren) from school, please see Mrs. Freimark in the office for a set of Parent Pick Up Cards unless you have yours from last year.

## Student Dismissal:

To help with the flow of traffic, parent pick-up students will be dismissed to the main entrance beginning at $3: 30 \mathrm{pm}$. Please be sure to have your pick-up card out, and your child(ren)'s card attached to their book bag in a visible location. Please be patient with this process. If you don't have a parent pick-up card, you will be asked to enter the office and provide your ID.

Pick up cards will be available to be signed out on the 17th, 18th and 21st. Please stop in the office.

For your child(ren)'s safety, we will only release students to parents/guardians with matching pickup cards that are waiting in the lobby.

## From Officer Jeff:

Parents please speak with your children about strangers / danger lessons, we continue to conduct drills on the playground testing their situational awareness. Ask your children about these drills and continue to encourage them. Please keep reinforcing "If they see something, hear something, say something." These drills will continue, so we can make them more aware of their surroundings. We also discuss the importance of being able to maintain our personal space. We discuss strength in numbers, and how important it is for them to utilize the buddy system. We never want them to be left unattended, there should always be a trusted adult near them all the time. We encourage them to report suspicious persons, or vehicles to their trusted adults immediately. As your children continue to be exposed to these stranger / danger drills, they will continue to learn more basic life survival skills. As a parent you have a tremendous amount of responsibility to keep your children safe, if you have any questions or concerns please reachout to me. Your children will continue to learn these important skills every year at Jerusalem Elementary School. Thanks, Officer Jeff

## From Nurse Libbi:

It's Friday!! We are still getting reports of gastrointestinal issues, mostly vomiting. Less reports of strep throat, but more reports of pinkeye. Remember if your student is diagnosed with either of these, they must be on their antibiotics for 24 hrs before returning to school. Enjoy the warm weather this weekend.

Nurse Libbi

## Grade Level and Team Updates:

Kindergarten- Our field trip to Pearson Park and Clay High School is on Tuesday! Don't forget to send a sack lunch. Our alphabet countdown continues this week with H-Hat Day on Monday, I-Ice Cream Day on Tuesday, J-joke day (send your child to school with a joke) on Wednesday, K-Kite day on Thursday, and L- lunch with the teacher on Friday. A note will be coming home on Wednesday about our Kindergarten Concert on May 16th, please fill out the form and send it back, also don't forget to send in the $\$ 3$ for a concert shirt by Friday May 3rd. We are continuing to work on all the words we have learned this school year in reading and in math we continue to work on addition and subtraction. Don't forget to turn in the April reading calendars this week for the prize!

1st Grade- Next week in first grade, students will read and write using the sound /oe/, as in the word, toe. We will read, ask and answer questions about how we can work together to make our lives better. We'll read "Click, Clack, Moo: Cows That Type" and "Be A Volunteer". In Big Ideas Math, students will finish Chapter 12 on telling time. We will work on writing detailed sentences when writing about our opinions and narratives.
This past week, our students brought home a Toledo Zoo field trip permission slip! We will be headed to the Zoo on Thursday, May 16! Please mark on the permission slip if you are interested in chaperoning.
We hope you have a great weekend and we'll see our students back on Monday!

2nd Grade- The Wax Museum was a huge success! We are so proud of the students for their effort and determination in learning about their famous person! Thank you to the parents for helping support your child and finding a costume! Next week we will continue our Habitats Unit in Science, and in Math we begin chapter 15, Identity and Partition Shapes. In Language Arts, we will begin taking some of our summative assessments. Information was sent home regarding our 2nd Grade field trip to the Ottawa National Wildlife Refuge on May 16. Please sign and return the permission slip to your child's teacher if you haven't done so already. Have a wonderful weekend!

3rd Grade- We have been working on reviewing for our 3rd grade Math OST next week. All 3rd graders will take this test on Wednesday, May 1st and Thursday, May 2nd in the morning. Please do not schedule appointments on those 2 days. Also, students should be well rested and eat a healthy breakfast in the morning. In our studies next week, we will be researching and writing informational reports about the Titanic as part of our ELA curriculum. In Math, we will continue to review previously learned concepts and finish up elapsed time. The students are learning about needs and
wants, producers and consumers, goods and services, and positive and negative incentives in our Social Studies economics unit. Please remember that all Sauder Village field trip money and permission slips are due by_April 30th. Our field trip is May 9th. Have a great weekend!

4th Grade- Wonderful job doing your best on the OST! Also, please return the field trip permission forms. See all our events and dates here:
https://wakelet.com/wake/IwrIDNuctzFbR3XPjf8Js

Physical Education with Mr. Allen- Next week in PE, we will be continuing to focus on our Field Jam activities. The kids have been doing awesome!

Music with Mrs. Reinhart- Wow 1st and 2nd graders! Your singing really showed all the hard work you put into practicing and your smiles showed how much fun you were having! You are amazing!

There will also be some assemblies that will be held during the school day that our students will be performing in. There will be more information sent out to the grades involved as we get closer to these assemblies.

STEAM with Mrs. Minnick- This week in STEAM, we worked on circuits in 4th grade, 3rd grade is 3D printing their designs, K-2 was busy doing art with watercolor, duo tip markers, and sharpies!

Character Lessons with Mrs. Hower- In April, our monthly character lesson is about Conflict Resolution. Students are working on how to solve problems in a peaceful way! Kindergarten is practicing this idea of 4-square apologies.

Event+Response=Outcome ( $\mathrm{E}+\mathrm{R}=0$ ). Our RESPONSE should show RESPECT.

## School Counselor Referrals:

Parents/Guardians: If you would like your child to meet with Mrs. Hower for any reason, please fill out Mrs. Hower's Student Request Form. Thank you!


## POP TABS:

As we have done in the past, we are collecting POP tabs for the Ronald McDonald House. These get cashed in for money for their food program. It may not seem like anything to us as we throw
them in the recycling bin, but it does have weight and value to them. Just have your child turn them into the office and we will deliver them to the Ronald McDonald House.

## Box Tops for Education

Local stores that you can scan receipts and Jerusalem will get credit for any items that qualifies.... COSTCO, Kroger, WalMart and Meijer. Help us earn money while you are shopping. Thank you.

Box Tops for Education income November 2023 to March 2024: \$80.00. This money comes from parents that have scanned register receipts for items that are marked as Box Tops for Education. Thank you to everyone that participated.


## CLOTHES BIN UPDATE:

Did you know that JERUSALEM ELEMENTARY SCHOOL and Clothes Bin® have partnered to collect and recycle old clothing, shoes and textiles? So, please do not throw them away! Just place the items in the green recycling bin in our parking lot. Every pound of recycled items supports our school!

March. \$48.16


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So, please do not throw them away!
Just place the items in the green recycling bin in our parking lot.
Every pound of recycled items supports our school!
Below is a list of items that can be placed in our bin:
Clothing: pants, jeans, skirts, dresses, suits, shorts, shirts, tees, tanks
Footwear: shoes, boots, heels, sneakers, sandals, socks, tights
Undergarments: bras, underwear, slips, camisoles
Accessories: hats, belts, ties, scarves, headbands
Handbags: wallets, totes, luggage, backpacks, briefcases
Linens: towels, sheets, comforters, blankets, tablecloths
As you clean out the old and bring in the new, you can
help the environment and Jerusalem Elementary School


## Oregon Recreation Department Info:

The following link will direct you to information from the Oregon Rec Dept.
https://www.oregonohiorec.com/
See below for the attached flyer from the Oregon Rec and upcoming activities.

Jerusalem is excited to introduce our new Facebook page! Check us out at https://www.facebook.com/JerusalemElementarySchool

## Jerusalem Elementary is on Twitter:

Jerusalem's Twitter account is now active. Please follow us @JerusalemJets to see some of the great things happening at Jerusalem Elementary!

## OCS FLYER Distribution Center:

Oregon City Schools has a Flyer Distribution Center with the purpose of communicating school and community information in a centralized location. Many of the flyers for district-wide and nonOCS events and activities you might normally find in this newsletter, will now be posted on this centralized site. Please visit the site here:
https://www.oregoncityschools.org/PublicationsFlyerDistributionCenter.asp

## Student of the Month Information

The Jerusalem Elementary School Student of the Month program is for those students who continuously do the right thing. The program is based on qualities such as character, leadership, and citizenship. This is not based solely on academics. The student of the month is a diligent student, completes his/her assignments on time, shows a strong effort to learn subjects to the best of their ability, is prepared for class, and has good classroom participation.
The student of the month demonstrates excellent behavior in and out of the classroom, is well mannered, and respectful to both peers and adults. The student of the month displays excellent citizenship by working together with classmates in a cooperative attitude. Lastly, the student of the month demonstrates character through his/her compassion, honesty, trustworthiness, responsibility, optimism, and loyalty by helping to create a positive school environment. Each classroom will acknowledge one student per month to be the Student of the Month. Nominations will be done by the classroom teacher(s) and other staff members within the building. Teachers are encouraged to use the following guidelines:

## RESPECTFUL

- Honest, trustworthy, and respectful
- Polite and respectful towards other students, staff, volunteers and all guests and visitors.
- Uses kind and positive words
- Listens to the speaker (teacher or peer)
- Be respectful to themselves, each other, their school and their community


## RESPONSIBLE

- Follows directions and gives $100 \%$ of their best effort in class.
- Student is a positive role model by example.
- Student follows class and school rules.


## READY

- Comes to school prepared and ready to learn.
- Uses class time wisely and completes class work in a timely manner.
- Student participates and puts forth good effort in all areas
- Student arrives to school daily and on time

Each nominated student will be acknowledged at the end of the month by enjoying pizza and juice with Mr. Straka, and a special prize will be given. Also, look for the names of these students to be displayed on our Student of the Month bulletin board! Acknowledgement days will take place on the last Friday of the month, unless otherwise specified.

## HAVE A GREAT WEEK!



## About Us

Email: jstraka@oregoncs.org
Website: https://www.oregoncityschools.org/jerusalemelementary_home.aspx


Jeff Straka
Jeff is using Smore to create beautiful newsletters


