



Attributes for Teacher Nomination

Effectiveness as a Classroom Teacher

The teacher is proactive in meeting individual student needs and seeks the necessary resources to ensure such needs are met. The teacher's lessons have a clearly defined structure that include the essential elements of quality teaching: student engagement, exploration of new learning, appropriate pacing of lessons, questioning to develop higher order thinking skills and lesson closure to ensure students' understanding.

Creativity and Innovation in the Classroom/Position

The teacher is always seeking to improve his/her craft. He/she understands the importance of professional development and is willing to try new techniques that will improve his/her respective skills. A primary focus of the teacher is the effective use of new knowledge and research to improve instruction along with the willingness to share that expertise with others.

Impact on Student Learning

The ultimate indicator of quality teachers and their ability is the academic success of their students. Through the use of formative and summative assessment data, the teacher plans instruction that is relevant for all students, thereby promoting academic growth in all children.

Ability to Raise Aspirations of Students

The teacher inspires students to think about the world around them and helps them see the possibilities that it has to offer. Likewise, the teacher challenges students to consider where they want to be in that world, fostering within students the belief that they can fulfill their dreams if they are willing to work hard to achieve them.

Commitment to Students/District

The teacher understands that the work of a teacher cannot be quantified, that a commitment to students and their education means doing whatever it takes to help children be successful. The teacher also understands that learning transcends the classroom and daily class work and seeks to find other ways to help student grow.

Role Model for Students

The hallmark of the teacher is demonstrated respect for others, especially students, and insistence that all classroom members honor those criteria. The teacher consistently exemplifies the positive attributes that accompany an adult that is to be respected and in doing so causes students to see this teacher as someone to be admired. The teacher creates an atmosphere of mutual respect between teacher, student, and peers.

High Expectations for Students

The establishment of high expectations is maintained and supported for all students.

Commitment to Teaching Profession

The teacher is an active participant in and is supportive of the educational decision

making process. He/she attends and actively contributes to committees, meetings, and events at school and district levels. The teacher provides leadership in professional development and demonstrates the effective use of new knowledge and/or research to improve instruction.

Ability to Raise Aspirations of Colleagues

The passion and excitement that this teacher demonstrates for the profession causes other staff members to become excited as well. The teacher demonstrates such a love for children and for teaching that they inspire other colleagues to raise their expectations for their own students and therefore increase their commitment to the profession.

Role Model for Peers

The teacher communicates respectfully with others and consistently fosters a positive work climate. The teacher maintains confidentiality and models the highest level of professionalism at all times. The teacher's commitment to the teaching profession is always evident.

Attributes for Administrator Nomination

Have consistent, high expectations and are very ambitious for the success of their pupils and demonstrate high quality leadership skills.

Consistently demonstrate support for all levels of learning and achievement, regardless of ability levels.

Focus relentlessly on improving teaching and learning with very effective professional development of all staff.

Expert at assessment and the tracking of pupil/staff member progress with appropriate support and intervention based upon a detailed knowledge of individual pupils/staff members.

Highly inclusive, having complete regard for the progress and personal development of every pupil/staff member.

Develop individual students/staff members through promoting rich opportunities for learning both within and out of the classroom.

Cultivate a range of partnerships particularly with parents, business and the community to support pupil learning and progress through effective communication.

Are robust and rigorous in terms of self-evaluation and data analysis with clear strategies for improvement.